

HISTORY AND THE BIBLICAL RECORD -BHIS 110

COURSE DESCRIPTION:

Comparative study of the flow of secular and biblical history from the origin of civilization to the present. Two semester units of credit.

COURSE OBJECTIVE:

To help the student achieve an understanding of the relationships/parallels/contrasts between secular and biblical recorded history. The student will demonstrate comprehension of the essential and basic facts, relationships and concepts dealt with in the textbooks and in the classroom lectures and discussions by:

- 1) Adequate performance in reading quizzes and major examinations
- 2) Recognition and comprehension of basic terms and concepts in productive classroom discussion

PREREQUISITES: None

TEXTBOOKS: 1) The Nations in Prophecy by John F. Walvoord
2) The Holy Bible (NASB Version)

GRADING SYSTEM:

- 1) Two examinations @ 1/3 of grade each - each Friday
- 2) Quizzes on reading assignments @ 1/3 of grade

APPLICATION OF CREDIT:

This course is designed to help a student meet the general education requirements in history for graduation at Biola College (8 units). It will also apply as general lower division elective credit.

EXAMPLES:

- 1) If you have 3 units of U.S. history and 3 units of Western Civilization history, it will meet the total of 8 units of history required of all majors
- 2) If you have 6 units of Western Civilization history and you take HIS 110 BUT have NO U.S. History credits it will NOT meet your graduation requirements. You will still have to take at least 3 units of U.S. history
- 3) If you have 6 units of U.S. history and take this course BUT do not have any Western Civilization history it will NOT meet your graduation requirements. You will still have to take at least 3 units of a general Western Civilization class.

You do need at least 1 regular U.S. History class and at least 1 regular West. Civ. class. The courses taught at Biola are 4 units each.

IF you have another situation of a unique kind see the Graduation Counselor in the Admissions/Registrar Office for a decision as to how the HIS 110 credits would apply in your case. Get a note and save it since there are changes in staff over the years/

CLASS MEETINGS: 8:00 a.m. - 11:20 a.m., Monday thru Friday for two weeks.
Chapel on Tuesday and Thursday mornings.

TOPICS COVERED:

The nature of civilizations. Rise/fall. War in a secular world

Origins: Man and World - race and nation

Early Traditions: Hebrew, Babylonian

Later Traditions: Persia, Greece, Rome

Flood Accounts: Secular and sacred

World Empires: Comparison of biblical record and secular records:

Neo-Babylonia

Persia

Greece

Rome

The Maccabean Period in Israel

Biblical and Extra-biblical views of history - comparisons

1/5/81

B. REMINDER - EARTH'S EARLIEST AGES

4 Basic Questions

① What makes a civilization?

A. 5 marks

1. Complex Dependency on others - Division of Labor
2. Internal Advancements → ^{"THINGS"} Social Organizations/Classes
3. Great Urban Influences
4. Social Advancements -
5. Wider Control over Nature - Irrigation etc.

② What is occurring when one great empire is replaced by another?

Also start a new nation -

1. New Weapons (Prallanx)
2. Isolation during middle period of growth (Geography, etc)
3. Something to enforce sense of unity (or uniqueness)

a. Heb - Religion

b. Race - Blacks

c. Forced by ~~the~~ invasion of common enemy

4. Some sort of great political/military ability

Germany - Bismarck

France - ^{Carlsbad} Napoleon

America - Washington

Greece - Alexander the Great

Israel - Moses (God?)

B. Is there a single common factor in all such world powers - WAR

War-like people have dominated world history

19th cen 4 million people killed → war

1900-1930 100 " " " " " " → "

Best tools of war

Wart. civilization progress → war

History → man's brutality to man

① WHAT MAKES A CIV.?

- A. COMPLEXITY
- B. ADVANCED MATERIALISM
- C. GREATER URBAN INFLUENCES
- D. ADVANCED SOCIAL (CLASS SYS)
- E. HIGHER CONTROL OVER NATURE (NOT FOOD GATHERING - DMS ETC.)

② WHAT HAPPENS TO MAKE ONE EMPIRE RISE OVER ANOTHER

- A. WEAPON
- B. ISOLATION (ECON. ETC.)
- C. SENSE OF UNITY
- D. GREAT MILITARY / POLITICAL LEADER

③ COMMON FACTOR IN CIV.

- A. WAR

1/6/81

④ IS THERE A PATTERN TO HISTORY (PHILOSOPHY OF HISTORY?)

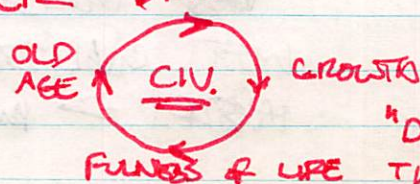
A. JUST THE FACTS - LEOPOLD VON RAEKE - MOD. HISTORIAN.
NO PATTERN NO PURPOSE / DIRECTION - NO OPINION! NO JUDGMENT

B. MEN MAKE HISTORY - THOMAS CARLYLE

FRIEDRICH NIETZSCHE - NOT PREDICTABLE - ^{WILLMAKER} GREAT MEN MAKE IT. SUPERMAN - HARD, NON-EMOTIONAL, STRONG ENOUGH TO DO WHAT HAS TO BE DONE WHEN NO ONE ELSE COULD.

C. INEVITABLE CYCLE OF CIVILIZATION

OSWALD SPENGLER BIRTH
DOWNWARD -



D. COMMUNISM - ECONOMIC CLASS STRUGGLE

PESSIMISTIC WORLD VIEW - w/o CHRIST - DISPAIR.

— CHRISTIAN → REALIST → PESSIMIST - WORLD.
OPTIMIST - SPIRITUAL

OVERVIEW

2. CREATION: BIBLICAL/OTHER TRADITIONS (3 OTHER)
3. FLOOD: " " " (2 ")
4. FOUNDING OF NATIONS GEN. 10
BIBLICAL VIEW + RACIS
5. DANIEL

TOMORROW CH. 3 OF WALLBORED pp. 41-52
— CREATION STUDIES WORKSHEETS

TRUTHOSIS — GREAT KING

SUMARIAN ACCOUNT — EARLY BABYLONIANS

1. CREATION & EVOLUTION

— NO EVO. IN ANCIENT THOUGHT —

ASSIGNMENTS

1/7/86

CH 4 - THURS

BIBLICAL FLOOD STORY

QUIZ

CH 5 - FRI - BABYLON

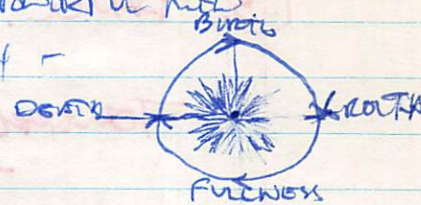
QUIZ/TEST

CH 6 - MONDAY / QUIZ

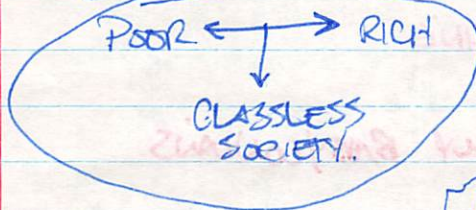
PHILOSOPHY OF HISTORY

REVIEW

- ① FACTS (NO VALUE JUDGEMENTS) VON RANKE - NO PATTERN
- ② MEN MAKE HISTORY THOMAS CARLYLE / FRIEDRICH NIETZSCHE
NO DIVINE PURPOSE - WHO IS A POWERFUL PERSON & HOW DID THEY EFFECT THEIR WORLD - PATTERN OF POWERFUL MEN
- ③ INEVITABLE ~~STRUGGLE~~ CYCLE OF HISTORY - OSWALD SPENGLER

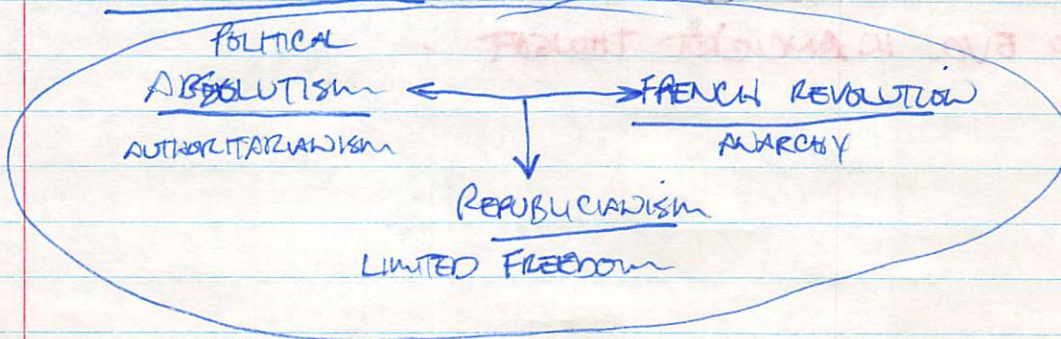


- ④ DIALECTIC MATERIAL (COMMUNIST) (TO OPPOSITES THAT INTERACT & CHANGE - THESIS + ANTITHESIS = SYNTHESIS)



PATTERN? Haves/HAVE-NOTS
PURPOSE → COMMON HEAVEN - OLD EARTH
↓ CLASSLESS SOCIETY
[END JUSTICE FIRST THE MEAN.]

DIAGNOSTIC SOCIAL EVOLUTION (H.G. WELLS)



ARNOLD TOINBE - THE GREAT RELIGIOUS
ST CIVILIZATION $\Theta \rightarrow$ PROBLEM \leftarrow AD

\downarrow
BENEFIT

eg. $\Theta \rightarrow$ JEWISH PROB. \leftarrow AD
 \downarrow
TEN COMMANDMENTS.

CHRISTIAN RESPONSE.

\rightarrow NO PROGRESS - MAN CONSTANT (FALLEN)
PROGRESS - DIVINE JUDGEMENT
PURPOSE - GOD'S PLAN OF SALV
MEANING - NO ENDLESS ~~SCHE~~ -

NO EARTHLY UTOPIA
ONE WORLD RELIGION
"MAN'S" PROGRESS NON-
EXISTENT

PESSIMIST

OPTIMIST \downarrow

FAITH - ACCEPT WHAT GOD SAYS - MAN WILL BE CHANGED !

* SEE ORDER OF CREATION

CORRESPONDING ORDER OF CREATION & ORDER OF EVOLUTION
(EXCEPT SEA LIFE / VEGETATION)

1. "GAP" THEORY GEN. 1:1/2
- 24 HR. DAY -

2. DAY = AGE

3. REVELATORY DAY THEORY (MOSES' DAY)

4. APPARENT AGE - (SPECULATION)

5. NOW - SCIENTIFIC

6. THEISTIC EVOLUTION - ORIGINAL DIVERSIFICATION - (GOD SET IN MOTION)

7. "24" HR. DAYS 4,000 - 10,000 BC.

8. " " " - FLOOD ^{ANTI} - UNIFORMITARIANISM.



1/8/81

- CH 5 - FRIDAY

- QUIZ/TEST -

- CH. 6 MANDAY

- EVOLUTION -

1. ORIGIN OF UNIVERSE?

NO STATEMENT

2. ORDER OF LIFE? ROUGHLY SAME AS GENESIS

3. PRINCIPLES?

a. LIVING FORMS PRODUCE SURPLUS

b. OFFSPRING RESEMBLE PARENTS

- BUT NOT EXACTLY (MUTATIONS)

c. THE BEST ADAPTED SURVIVE. AND PASS ON + FACTORS
(SURVIVAL OF THE FITTEST).

PROBS w/ EVOLUTION:

NOW - SCRIPT

GAPS - EVIDENCE.

- FOSSILS

① EVIDENCE OF LIFE ~~IN~~ IN ROCKS APPEARS SUDDENLY
(NOT GRADUAL)

② ALREADY SEPARATED INTO DIFFERENT CLASSES

③ ALREADY IN ABUNDANCE

④ NO FOSSIL EVIDENCE IN TRANSITIONAL FORM

⑤ FOSSIL RECORD APPROXIMATES SCRIPTURAL RECORD
FISH - MAMMALS → ETC.



NOTE: HALF OF HUMAN HISTORY (BIBLICAL RECORD) DATE
OF ABRAHAM - THOUSANDS OF YEARS → GEN 1-11

- ∴ EMPHASIS NOT ON PROVING CREATION OR EVEN FLOOD.

DIVISION of NATIONS -

DIRECTED TO THE MEDITERRANEAN NATIONS (NOT
SUB-SAHARAN - CHINA - NEW WORLD, ETC.)

THIS WEEK:

TUES: MALVORAD 7

LYRUS ISA. 44:28

4 EMPIRES DAN 7:1-7

CYRUS' PROCLAMATION CHRON. 36:22-23

" " EZRA 1:1-4

QUIZ

WED. - CH. 8 - QUIZ

THURS. - 1 & 2 more. - NO QUIZ

FRIDAY - EXAM

OVERVIEW of GENTILE POWER

→ DEGRADATION OF METAL VIEWS (INCREASING
STRENGTH)

- ① DESTRUCTION of AUTHORITY (ABSOLUTE, not relative)
REPUBLIC
- ② HARDENING of HEARTS - SUBMITTING more PEOPLE

ORDER of KINGDOMS

① old BABYLON

② 1800 B.C.

NOMINALLY - LAW

② ASSYRIA -

NINEVEH - JONAH

10 TRIBES - ISRAEL CAPTURED

③ NEO-BABYLON

606

(CHALDEAN)

NEBUCHADREZZAR

DANIEL

④ MEDO-PERSIAN'S
CYRUS
JERUS RETURN.

FERTILE CRESENT NOT SO FERTILE TODAY

- IRRIGATION IN HOT ZONE - EVAPORATION LEAVES SALT BEHIND → DESERT.

CONTRIBUTIONS OF BABYLONIANS

- 12 HRS. - 60 MINUTES - 60 SECONDS
- FRACTIONS & ELEMENTARY GEOMETRY
- LUNAR CALENDAR

CONCEPT OF STANDARD WEIGHTS & MEASUREMENT

PRODUCTION ~~THE~~ INSTRUMENT

PICTURES

PHOTOGRAPHS

STYLIZED - CURVEIFORM

ARTIST CRAFTS - BRICK HOUSES, ETC.



→

E

→

HEBREW "H"



TOPICS - BABYLONIAN.

* **KINGSHIP**

ABSOLUTE (KINGDOMS, WILL OF HIS GOD) "YOU ARE THE HEAD OF GOLD"

① SUBMIT TO KING

② " " " " THE GODS

> SAME

(THE ASTROLOGERS, CLERGY, DRINKERS, TELL

KING & PEOPLE - THE KING & LIFE WHEN TELL

THE PEOPLE). "YOU WILL DO THIS... YOU WILL DO THAT."

- I.E. NO SEPARATE MESSAGES

- KING LED PEOPLE INTO WAR, ETC.

BABYLONIAN KINGS

1. NEROPOLASSAR - 634 - 605 24 YRS

(NERODACH - BALADEN) - 2 KINGS 20:12

2. NERODACH-ADNEZZAR 605 - 562 BC 43 YRS

3. (NER'S SON) ENL-MERODACH 561 - 60

2 KINGS 25: 27-30

(PROTECT THE KING)

4. NERIGLISAR - 559-556

Jer. 39:3

5. LABASHASR - MARDUK 556 (6 MONTHS)

6. NABONIDUS 556-539 FIRST ARCHEOLOGIST - GREAT BUILDER

[7. BELSHAZZAR - 539] Co-LEGENDY
DANIEL 5

NEBU.

× OBSERVATIONS OF BABYLONIAN KINGS

① JEWS LIVED IN A VERY REAL WORLD - NOT A DREAM
IN A CORNER (DANIEL)

② THE ROYAL DIED W/ NABUCHADNEZZAR
DAN 7:1 + "LION" "WINGS OF EAGLES"

NABUCHADNEZZAR

1. MILITARY POWER.

- LEADING THE ARMIES; DON'T BRAG OF WAR CAMPAIGNS
BUT BUILDING PROJECTS

2. BUILDER - CITY BEASTIER

OUTER WALL 66 FT WIDE AT TOP

13 MILES CIRCUMFERENCE

CITY BLOCKS - STRAIGHT STREET

200,000 POP. - RIVER THRU MIDDLE OF CITY

MAINTAIN LIFE - BUILT MOUNTAIN IN MIDDLE OF CITY "HANGING GARDENS"

MONUMENTS ASSYRIANS - WAR

BABYLONIANS - BUILDING

3. BUILDER - COMMERCIAL EMPIRE

WEIGHTS & MEASUREMENTS

2 LAW

HAMMURABI RECEIVES LAW FROM MARDUK.

(AT LEAST 400 YRS PRIOR TO MOSAIC CODE)

STONE → FOUND @ SUSA (SUMMER PALACE OF PERSIAN KING)

282 STATUTES - CONCEPT OF EQUAL JUSTICE

~~THEFT~~ → RESTORES 4, 5X

WORK/AGE LAW → ONE WIFE (SEVERAL CONCUBINES) -
[EXCEPT KINGS]

WOMEN'S PLACE → RECOGNIZED AS A PERSON (w/ IDENTITY
APART FROM HUSBAND).

1. GOD'S LAW (LEVITICAL, DEUT., ETC) WAS UNDERSTANDABLE
TO AVERAGE "WOMAN ON THE STREET" OF THE DAY. - HERITAGE
OF LAW.

2. THERE IS A COMMON "MORAL SENSE" - IDEA OF
FAIRNESS OR JUSTICE OR 'RIGHT' IN MIND.

- DIFF.: POLYTHEISM - LOOK HOLDS FOR RIGHT (RATHER THAN
OF SUPPLY).

RELIGIOUS SYS - DEITIES

MARDUK - CHIEF MALE DEITY (SUPREME)

ANU - SKY GODDESS (ONCE SUPREME)

ENLIL - EARTH, STORM, FORCE

SHAMASH - SUN GOD

- ISHTAR - EARTH MOTHER

- TAMMUZ - SON, GOOD SHEPHERD, SEASONS

+

3,600 GODS & GODDESSES
(NAME & KNOWS)

EVERY DAY LIFE OF
BABY/CHILDREN

NB - BABYLONIA

NEBUCHADNEZZAR & JERUSALEM. (JUDAH)

1. INTERBEIT-BARTHOLOMEW - 2 KINGS 26:12-21

2. 3 STAGES OF CONQUEST

a. JEHOIAKIM - 3 YRS. TRIBUTE

- 2 KING 24:1

- REBELLION -

- N. & ARMIES CAME 597 BC

JEHOIAKIM DIES IN SIEGE

JEHOIAKIM ON THRONE TAKEN

(37 YRS IN PRISON)

2 KINGS 24:16-

N. TOOK ROYAL COURT

" " 7,000 FREE ANNU

" " 1000 WORKERS IN IRON & FAMILIES

RESETTLED

PUT ZEDBKIAH ON THRONE

(21 YRS OLD) 2 KINGS 24:17

b. ZEDEKIAH REBELLION (24:18-20)

- TRUSTED IN EGYPT P. HOPNER

(JER. 37:1-38:17-24)

- N. SENT ARMIES - 587 BC

RESISTED -- STARVED

- JER. 38:2-7

37:5-16

RETURNED -

1 YR YRS.

586 BC

WALLS BROKEN

c. REBELLION OF POOR

N. PUT GEDALIAH (ROYAL LINE) ON THRONE.

G. SLAIN - 2 KING 25:25

RESULT: LAND DEVOTED - JERUSALEM DESTROYED -

PEOPLE GONE.

TRIBUTE

GOLD, SILVER TAKEN
"CREAN OF THE CROP"
TAKEN.

SUBJECT

COPPER BRASS
REMAINING POPULACE
TAKEN

EMPTY

EGYPT

ORIGIN OF RACES

① ADAPTABILITY -

SUN - NORTH, BLACK & PICKER

- SOUTH, WHITES & SWEATER

LIGHT

MED SEA (BROWN)

DARK

② SELECTION: CULTURAL CHOICE

"BLENDERS HAVE MORE FUN"

③ GEOGRAPHIC ISOLATION: MATING RITES IN CULTURES

RACE → MIMIC TO GOD

(?)

GREEK LIFE

COURAGE IN BATTLE

- GREAT PLAYS
- SAILORS

1/13

IONIAN BATTLE

THE PERSIAN WARS

1. MARATHON - 490 BC

MILTIADES - ATHENS

DARIUS - PERSIA

2000 PERSIANS BY SEA

ATHENIANS ASK FOR SPARTAN HELP

← SMALL NUMBERS -

- RUSHED THE SHIPS 6,000 PERSIANS

DARIUS SHOCKED

← 200 ATHENS

SAILS TO ATHENS / ATHENIANS READY / DARIUS GOES HOME

- PERSIAN ARMY NOT INVINCIBLE

- FREE WITH FIGHT BETTER THAN SLAVES

2. THERMOPYLAE 480 BC

(HOT SPRINGS)

XERXES - PERSIANS

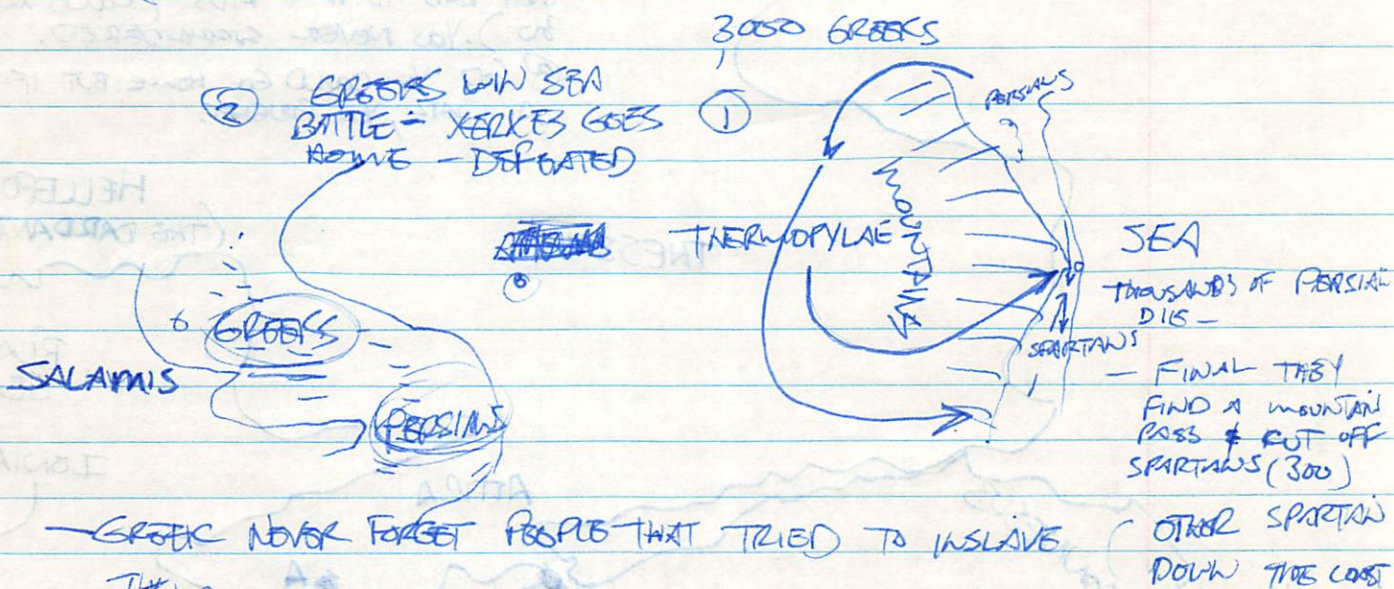
LEONIDAS - SPARTA - LAND

THEMISTOCLES - ATHENS - NAVY
(SALAMIS - 480 BC)

PERSIAN ARMY 20,000 CHARIOTS

80,000 RIDERS

2,500,000 MEN



— GREEK NEVER FORGET PEOPLE THAT TRIED TO ENSLAVE THEM

— ALEXANDER WANTS TAKE IT TO THE PERSIANS (150 YRS LATER). REVENGE IS THE MOTIVATION

GREEK GODS +

" PHILOSOPHY - SOPHOCLES / PLATO / ARISTOTLE

RESULTS OF PERSIAN WARS - THEIR DEFEAT

① GREEK WOULD REMAIN EUROPEAN (NOT PERSIAN / ORIENTAL)

② ALEXANDER WOULD SEEK REVENGE (GREEK SPEAKING)

CHIEF OBST TO GREEK

UNSHAKABLE BELIEF OF THE VALUE OF INDIVIDUAL FREEDOM

SAFETY

SAFETY

1. LAW -

2. HONOR -

PRIVATE LIVES FREE BUT PUBLIC LIFE IS FORCED
LAWS BECAUSE WE ELECTED LAW MAKERS

4/13

SPARTA - SOCIETY (PLATO - IDEALISED)

- ① SPARTIATE - FREE SOLDIER KING
- ② PERIOECI - ARISTOCRACY - BUSINESSMEN
- ③ HELOTS - SLAVES

NO PHYSICAL DEFORMITIES IN THIS SOCIETY. @ 7 YRS A YOUNG BOY GOES THRU 11 YRS. OF PHYSICAL ACTIVITIES, MILITARY DUTIES (18).

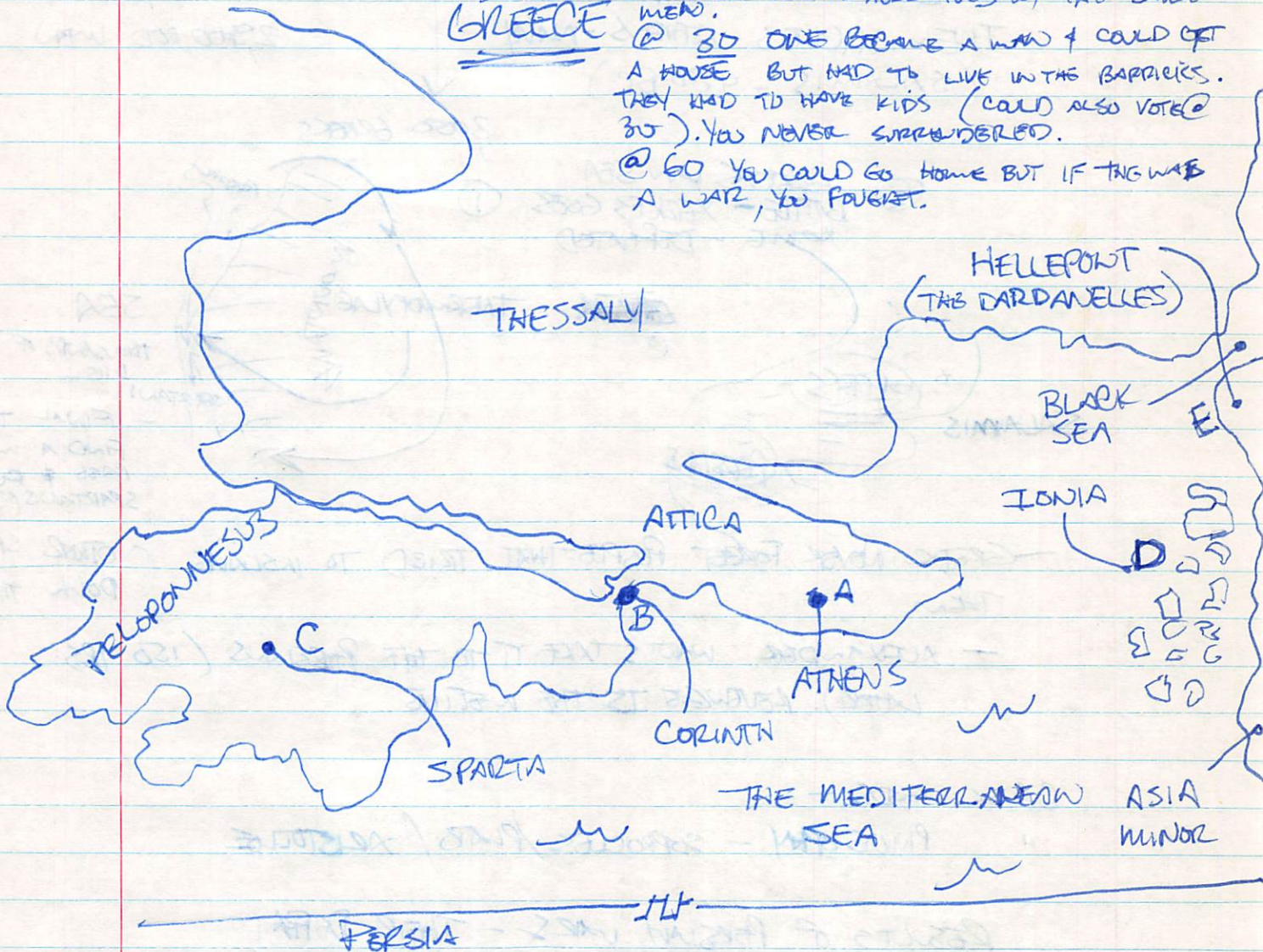
@ 18 BOYS SPEND 2 YRS MILITARY TRAINING.

@ 20 BOYS WERE IN THE ARMY & HAD TO GET MARRIED. MARRIAGES WERE SECRET & THE MEN LIVED IN THE BARRICKS. THEY SPENT THEIR WHOLE LIVES W/ THE SAME MEN.

GREECE

@ 30 ONE BECAME A MAN & COULD GET A HOUSE BUT HAD TO LIVE IN THE BARRICKS. THEY HAD TO HAVE KIDS (COULD ALSO VOTE @ 30). YOU NEVER SURRENDERED.

@ 60 YOU COULD GO HOME BUT IF THERE WAS A WAR, YOU FOUGHT.



1) REPLACED: BABYLON

2) NAMES - PERSIAN EMPIRE, MEDO-PERSIAN emp., emp. of THE MIDDLE PERSIANS

3) CULTURE - EASTERN TYPE-CULTURE, WAR-LIKE (PERSIANS THOUGHT ABOUT 3 THINGS - HORSES, ARCHERY, TELL TRUTH - NO FOCUS ON LIT. OR PAINTING)

4) PERSIAN KINGS: ① CYRUS II, FOUNDED EMPIRE, HE LIKED THE JOWS REBUILT THE TEMPLE (2 CHRON. 36 22, 23) ② CAMBYSES - KILLED SOME OF THE FAMILY & REVOLTS STARTED ③ DARIUS I - HAD 11 WIVES PERSIANS #1 & 2nd, REBUILT TEMPLE. ④ XERXES

- ESTHERS HUSBAND - DAN 11² - PREPARES FOR WAR VS. GREEKS ⑤ ARTAXERSES - HELPS REBUILD JERUSALEM CITY WALLS, MEN. 2 (HE'S GO HOME BECAUSE PERSIANS HAVE NO QUARRY W/ THEM. GOOD THO' HE TOLD 'EM)

3) RELIGION - POLYTHEISTIC - THEY SAID THERE WAS ONE GOD (SPIRIT), ONE GOOD SPIRIT, ONE BAD SPIRIT (AHRI-MAN - DARKNESS). SAVIOR - MITRA - LIGHT, DARK, MANY GOOD & BAD SPIRITS BOOK OF (BIBLE) AVISTA. EVERYONE BELIEVED MUST DO GOOD THINGS, THINK GOOD THOUGHTS. THIS FIGHTS THE EVIL SPIRITS - SOME GO TO PARADISE (HEAVEN) OR SOME TO HELL

1/14

ALEXANDER -

PHILIP II KING OF MACEDONIA
ORACLES OF GOD - CHARLOTTE - FEAR - KILLED BY MAN
W/ GREEK DAGGER (W/ CHARLOTTE ON KNIFE).
(DIES) 336 BC

ALEXANDER - UNITED GREECE 334 BC.

EUSS - VS - PERSIA → DEFEATED HORDES FOR THE HILLS

SOUTH → TYRE & SIDON BATTLE. DEFEATED

GOES THROUGH JERUSALEM; GIVES EGYPT (ALEXANDRIA)
NORTH →

GAUGAMELA VS PERSIA - DEFEATED

DARIUS KILLED BY HIS GENERALS

OFF TO INDIA - DIES MALARIA & DRINKING IN

BABYLON → 323 AT 33 YRS OLD.

BURIAL - ~~SEVERED~~ PTOLEMY IN CHARGE - NEW ROAD FR. BABYLON TO ALEXANDRIA (ACROSS DESERT)

MILION OF DOLLARS

DIVISION OF KINGDOM + GENERALS

100 YRS

1. SELEUCUS - PERSIA, MESOPOTAMIA, SYRIA
 ↑ 156 YRS
2. LYSIMACHAS - ASIA MINOR, THRACE
 KILLED BY SELEUCUS 20 YRS. LATER
3. CASSANDER - MACEDONIA (ROMANS ABSORB LATER)
4. PTOLEMY - EGYPT, PHOENICIA, PALESTINE
 ↑ - YEARS of SCRAMBLES
 - PALESTINE
 200 YRS

WHY WAS THE CULTURE OF GREECE SO WIDELY SPREAD?
 (HELLENISTIC CULTURE)

1. LITERATURE
 2. LANGUAGE
 3. PHILOSOPHY OF LIFE
 4. POLITICAL IDEAS
- ELEMENTS OF CULTURE

① WARS

SUCCESS OF ALEXANDER THE GREAT

② EXCELLENCE OF GREEK DEMOCRATIC CITY-STATE IDEA -
 WIDELY COPIED.

③ GREEK ATHLETICS: WIDE APPEAL - AND PARTICIPATED
 NOT BLOODY ROMAN GAMES

④ BEAUTY OF GREEK TEMPLES - ART THAT WENT WITH THEM
 WEST INDIA → GREEK ART

⑤ LITERATURE & LANGUAGE - MEDICINE, SCIENCE / PLATO
 ARISTOTLES / PHILOSOPHY, PLAYS, ETC. TRADE.

⑥ ALEXANDER'S POLITICAL & CULTURAL CAMPAIGNS
 TAUGHT GREEK THINKING - INTER MARRIAGES

Timeline Between Old & New Testament

333 BC ALEXANDER ISSUES VICTORY OVER PERSIANS

332 BC ↓ @ JERUSALEM - SHOWS DANIEL

323 BC ↓ DIES @ BABYLON

320 BC JUDAS ANNEXED TO PTOLEMY (EGYPT)

312 BC SELEUCUS FINISHED w/ LYCINIUS ~~PERKINS~~
LOOKS SOUTH VS PTOLEMY

176 BC ANTIOCHUS EPIPHANES LAST SELEUCID KING
TRIES TO STOP OUT JUDISM.

166 BC MATTHIAS (PRIEST) - JOHN PRIEST ~~PERKINS~~ - BEGIN
MACCABEAN REBELLION (KILLED SYRIAN GEN.)
→ ~~INDIGENT STATE~~ - INVITE ROMANS TO HELP CIVIL DISPUTE.

63 BC POMPILY (Rome) TAKES JERUSALEM

THE MACCABEES

DS 89:6 INITIALS OF

OR

THIS HANNAH - "MACCABEAN"

A. FATHER - MATTATHIAS - 167 2 M. 2:15

B. 5 SONS (165-135 BC)

① JOHANNES (JOHN) "MY FORTUNE"

② SIMON "THE ZEALOUS"

③ JUDAS "THE HAMMER"

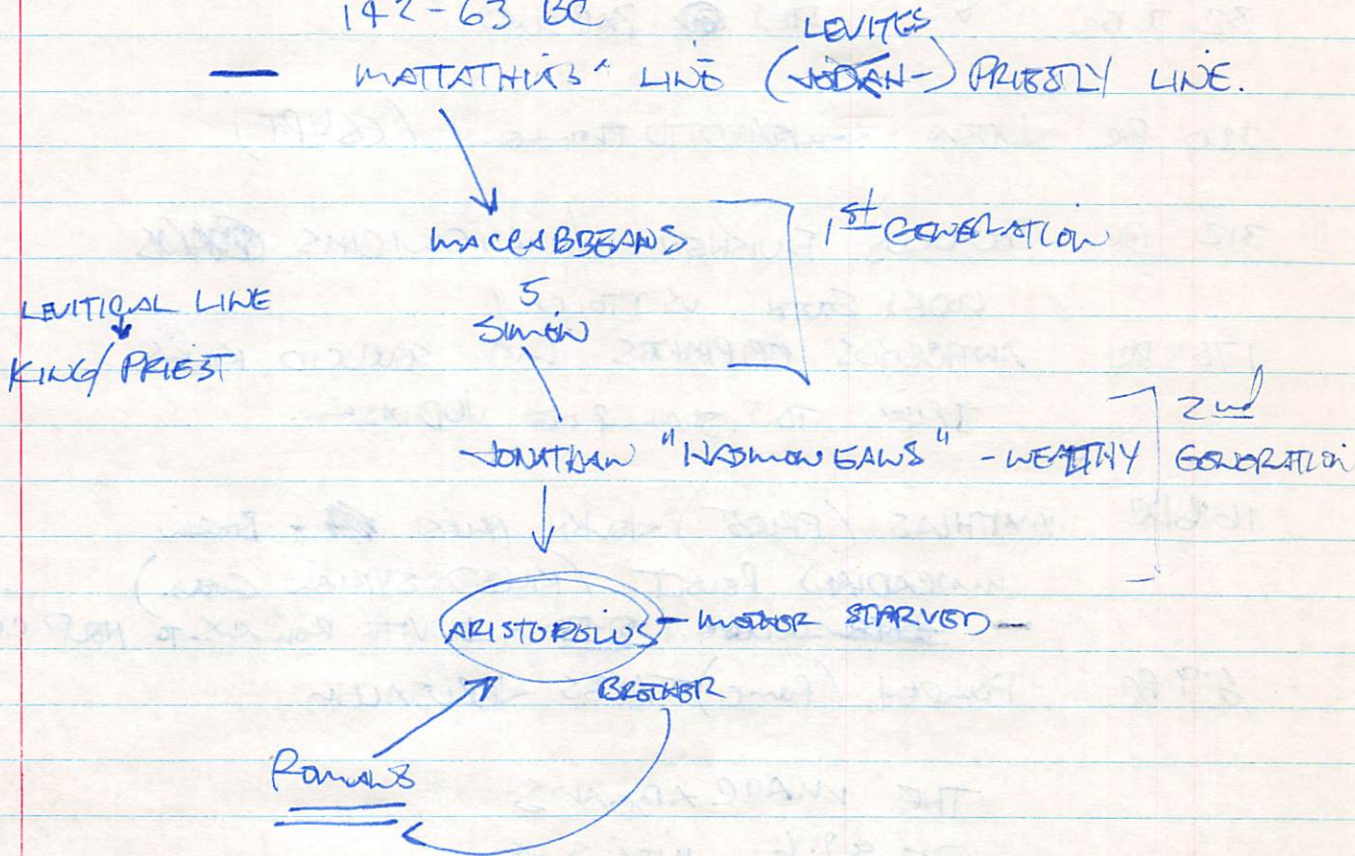
④ ELEAZAR "SARON"

⑤ JONATHAN - "THE WARY"

ORDER OF RULE

MACCABEAN PERIOD

1. MILITARY SUCCESSSES
168 - 165 BC
2. STRUGGLE FOR RELIGIOUS FREEDOM
165 - 142
3. RELIGIOUS FREEDOM & POLITICAL FREEDOM.
142 - 63 BC



GROWTH OF THE PHARISEES (ORIGIN BEFORE ALEXANDER)

Reasoned → CAPTIVITY BECAUSE OF SIN - SOLUTION: "SEPARATE" FR. SIN

3 PHARISAICAL ORDERS / ORIGINALLY FROM BIBLICAL BASE.

- ① NOT TO GIVE OFFERING OR TITHE w/ NON-PHARISEE
- ② " TO EAT & PREPARE FOOD " " " "
- ③ " " w/o LEVITICAL ORDERS

FOUR STEPS OF PHARISEES

- ① - SONS of THE UNION
- ②

COULDN'T EAT w/ PHARISEES of OTHER ORDERS

1/15

- FOUNDED BY ROMULUS & REMUS - NURSED BY A WOLF
- ROMULUS KILLED REMUS - FOUNDED CITY
 - GREW (CONQUERED PEOPLE GIVEN CITIZENSHIP)
 - WARRIORS

AUGUSTUS LIVED TO SEE GREAT-GRANDSON - MOST DIED BEFORE THEN

Rom - DEBT TO

MAJOR:

① LAW

ROMAN *
MILITARY

② ENGINEERING (ROADS - AQUADUCTS)

EMULS & DAY - ARMY

MINOR

③ ARCHITECTURE

④ LITERATURE

AMERICA → BRITAIN → ROME

ROMAN LAW: ① WOMEN'S RIGHTS - EQUAL

② PRESENTATION OF EVIDENCE.

③ LEGALITY VS. MORALITY

④ COMMON LAW

- ACCUMULATION OF JUDGES DECISIONS

⑤ ROMAN CODE - INNOCENT TIL PROVEN GUILTY

JUDGES/LAWYERS/JURY OF PEERS

- CROSS → WAS A LEGAL PEST.

UNDERSTANDABLE TO THAT CULTURE

GODDES OF JUSTICE - THEMIS

IDEAL / BUT SOMETIMES FELT SHORT

- WHY ROME FALLS
- ① CHRISTIANITY (?)
 - ② MORAL DECAY OF ROME ITSELF

PREPARATION FOR CHRISTIANITY
~~PREPARATION~~ "IN THE FULL OF TIME" CAL 4.4

① UNITED WORLD

- UN
- ② PROTECTION FOR CITIZENS WORLD-WIDE
 - ③ ONE LANGUAGE UNDERSTOOD - GREEK
 - ④ MILITARY & COMMERCIAL TRAVEL INCREASED -
- SOME CRITICISMS.

⑤ UNDER ROME - JEWS WERE DISPERSED
- O.T. KNOW - SYNAGOGUES

⑥ ROMAN ROADS

⑦ PRIESTS ELIMINATED FROM SEA TRAVELS

⑧ MORAL BANKRUPTCY OF ROME -
CALLED FOR A SAVIOR -

PROPHECY

GOLD

The image's head was of fine gold.—Daniel 2:32.

Thou art this head of gold.—Daniel 2:38.

SILVER

His breast and arms of silver.—Daniel 2:32.

And after thee shall arise another kingdom inferior to thee.—Daniel 2:39.

BRASS

His belly and thighs of brass.—Daniel 2:32.

And another third kingdom of brass, which shall bear rule over all the earth.—Daniel 2:39.

IRON

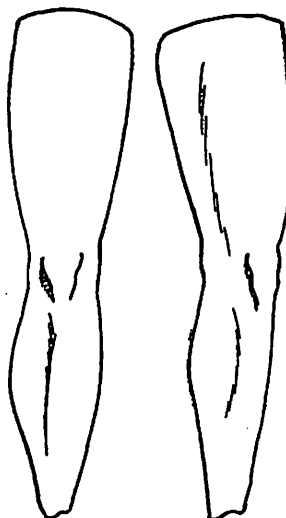
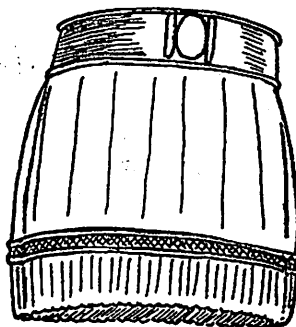
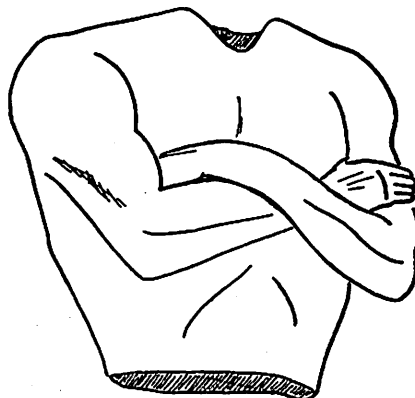
His legs of iron.—Daniel 2:33.

And the fourth kingdom shall be strong as iron: forasmuch as iron breaketh in pieces and subdueth all things; and as iron that breaketh all these, shall it break in pieces and bruise.—Daniel 2:40.

IRON and CLAY

His feet part of iron and part of clay.—Daniel 2:33.

And whereas thou sawest the feet and toes, part of potters' clay, and part of iron, the kingdom shall be divided; but there shall be in it of the strength of the iron, forasmuch as thou sawest the iron mixed with miry clay.—Daniel 2:41.



HISTORY

BABYLON 606 - 538 B. C.

Babylon, the golden, was one of the mightiest fortresses in history. It was great and impregnable. The city of Babylon was laid out in a fifteen-mile square, intersected by twenty-five streets running east and west, and twenty-five streets running north and south. It was surrounded by double walls, the outer one being 300 feet high and 60 feet thick. The city was surrounded by a moat and was stocked to withstand a ten-year siege. Its proud people built it to withstand all foes forever. Its wealth and structure were the marvel of the age. Such was the golden kingdom of the golden age.

MEDO-PERSIA 538 - 331 B. C.

In one fateful night the Medes and Persians stormed the city by marching in the nearly dry bed of the Euphrates River which ran under the mighty walls of the city. The drunken guards had left its inner bridge-gates open and they were soon overpowered. Quickly the soldiers overran and conquered the capital city of the first world empire, Babylon.

GREECE 331 - 168 B. C.

Alexander the Great, in the Battle of Arbela (331 B. C.), conquered the Medes and Persians. It took the great general only five years to gain control of the then-known world.

ROME 168 B. C. - A. D. 476

"The arms of the republic, sometimes vanquished in battle, always victorious in war, advanced with rapid steps . . . and the images of gold, or silver, or brass, that might serve to represent the nations and their kings, were successively broken by the iron monarchy of Rome."—Gibbon. Hippolytus, who lived from A. D. 170 to 236, wrote: "Rejoice, blessed Daniel! Thou hast not been in error. . . . Already the iron rules."

DIVIDED EMPIRE A. D. 476 - ?

Rome disintegrated before the onslaughts of such nations as the Alamanni (Germans), Franks (French), Bergundians (in Switzerland and France), Suevi (Portuguese), Anglo-Saxons (English), Visigoths (Spanish), Lombards (Italians), and others. Even as clay and iron will not cleave together, so the Roman Empire would disintegrate and never again become a united whole.

SPECIAL READING ASSIGNMENT BY LAST DAY OF CLASS

Read for pleasure (no test questions taken from it, but I plan to ask if you did read it):

[I AND II MACCABEES] (Sometimes broken into I, II, III, IV MACCABEES, but it is the same material).

These are two books in the Apocrapha (Not biblical literature but included in Catholic versions and many study Bibles). It is good history but not Scripture. I'll explain how it got to be in some versions. The story of Jewish struggles for freedom from the Syrians (a part of the remains of Alexander's Greek Empire).

The Biola Library has the following Bibles on the stacks which include the Apocrapha. There may be more that I missed. Not on reserve but don't check out unless will read and return promptly, please.

220.42 New Catholic Edition
A1 (1 copy)
C76
1953

220.42 Douay Version
D74 (4 copies)

220.42 Dounai Reems Version
A1 (1 copy)
D74M
n.d.

220.4 Oxford Study Bible
A1 (1 copy)
N42E
1976

220.4 D'Oyly Version
A1 (1 copy)
D77
1839

220.42 New English Bible
A1 With Apocrapha
N42e (1 copy)
1971

220.42 The Dartmouth Bible
AV8D (1 copy)
1961

220.42 Oxford Annotated Bible
A1 With Apocrapha
B330Y (1 copy)

You can also look up other books which contain I & II Maccabees by name. There are a couple of translations not in the Bible section.

WORKSHEET FOR CREATION STORIES

CREATION ACCOUNT: GENESIS

YOUR NAME: JOE BUSTILLOS

- A. What is the condition of the universe at the time that the god(s) directed the creative acts -- or started to create?

NOTHING EXISTED

EARTH WAS IN CHAOS

- B. Who is the creator or are the creators? Is anything revealed about his/her/their moral character?

HE CREATES BY HIS WORD SPOKEN

+ JUDGES BETWEEN GOOD & BAD.

GOD = GOOD

ABSENCE OF MISERIE IN GOD.

- C. Is anything said about the origin of the creator(s)?

IT JUST SAYS THAT THE CREATOR WAS

ALREADY PRESENT AT THE ORIGINAL CREATION

D. Is anything said about the motive of the god(s) [reasons for] in creating the universe, our earth, or mankind?

"LET US MAKE MAN IN OUR IMAGE ..."
SEEMS THAT CREATOR WANTED TO GLORIFY HIMSELF
IN HIS CREATION

E. What is the order of the creative acts (made first, second, etc.)?

- ① GENERAL CREATION NO. 1
 - a. LIGHT
 - b. SEPARATION WATER
 - c. LAND
 - d. VEGETATION
 - e. SUN & MOON
 - f. BIRDS & FISH
 - g. LAND ANIMALS
- ② MAN

F. Was the world (earth, universe) perfect and mankind sinless at the time of creation (the original creation)?

YES

THE EPIC OF GILGAMESH

Sumerian epic poem dating to 3,000 B.C. (1,500 years older than Homer's epic poems).

People

Gilgamesh: King of Uruk (North of Ur), two-thirds god, one-third man

Shamash: Sun god

Anu: Father god figure

Enlil: God of storm and wind

Ishtar: Goddess of love, queen of heaven

Ea: God of wisdom

Enkidu: A wild man, raised with the animals; a hero, close friend of Gilgamesh

Urshanabi: Ferryman of the dead (across the waters of death)

Utnapishtim (the Sumerian Noah): The Faraway, living at the mouth of the rivers (springs of the oceans)

Paraphrase translation of the part of the Epic of Gilgamesh which deals with the flood

Gilgamesh has reached Utnapishtim at the end of the rivers and is surprised to find that this man who possesses eternal life is not different from himself. He wants to know the secret of overcoming death so he can restore his friend, Enkidu, to life.

Then, Gilgamesh said to Utnapishtim, the Faraway, "I look at you now, Utnapishtim, and your appearance is no different from mine; there is nothing strange in your features. I thought I should find you like a hero prepared for battle, but you lie here taking your ease on your back. Tell me, truly, how was it that you came to enter everlasting life?

Utnapishtim said to Gilgamesh, "I will reveal to you a mystery; I will tell you a secret of the gods.

"You know the city Shurrapak; it stands on the banks of the Euphrates? That city grew old, and the gods that were in it were old. There was Anu, lord of the firmament, their father, and warrior Enlil, their counselor, Ninurta, the helper, and Ennugi, watcher over canals; and with them also was Ea. In those days, the world teemed, the people multiplied, the world bellowed like a wild bull, and the great god was aroused by the clamor. Enlil heard the clamor, and he said to the gods in council, "The uproar of mankind is intolerable, and sleep is no longer possible by reason of the babel." So the gods were moved in their hearts to let loose the deluge; but my lord, Ea, warned me in a dream. He whispered their words to my house, I say, and said, 'Reed house, reed house! Wall, O wall,

hearken, reed house; wall, reflect; O man of Shurruapak, son of Ubara-Tutu; tear down your house and build a boat, abandon possessions and look for life, despise worldly goods and save your soul alive. Tear down your house, I say, and build a boat. These are the measurements of the boat you shall build: Let her beam equal her length, let her deck be roofed like the vault that covers the abyss; then take up into the boat the seed of all living creatures.'

"When I had understood, I said to my lord, 'Behold, what you have commanded I will honor and perform, but how shall I answer the people, the city, the elders?' Then Ea opened his mouth and said to me, his servant, 'Tell them this: I have learned that Enlil is wrathful against me, I do not dare to walk in his land any longer or live in his city; I will go down to the gulf to dwell with Ea, my lord. But on you he will rain down abundance, rare fish, and shywild-fowl, a rich harvest-tide. In the evening, the rider of the storm will bring you wheat in torrents.'

"In the first light of dawn, all my household gathered around me, the children brought pitch and the men whatever was necessary. On the fifth day, I laid the keel and the ribs, then I made fast the planking. The ground-space was one acre, each side of the deck measured one hundred and twenty cubits, making a square. I built six decks below, seven in all, I divided them into nine sections with bulkheads between. I drove in wedges where needed. I saw to the punt-poles and laid in supplies. The carriers brought oil in baskets, I poured pitch into the furnace and asphalt and oil; more oil was consumed in caulking, and more again the master of the boat took into his stores. I slaughtered bullocks for the people and every day I killed sheep. I gave the ship-wrights wine to drink as though it were river water, raw wine and red wine and oil and white wine. There was feasting then as there is at the time of the New Year's festival; I, myself, annointed my head. On the seventh day, the boat was complete.

"Then was the launching full of difficulty; there was shifting of ballast above and below till two-thirds was submerged. I loaded into her all that I had of gold and of living things, my family, my kin, the beasts of the field, both wild and tame, and all the craftsmen. I sent them on board, for the time that Shamash had ordained was already fulfilled when he said, 'In the evening, when the rider of the storm sends down the destroying rain, enter the boat and batten her down' The time was fulfilled, the evening came, and the rider of the storm sent down the rain. I looked out at the weather, and it was terrible, so I, too, boarded the boat and battened her down. All was now complete, the battening and the caulking; so I handed the tiller to Puzur-Amurri, the steersman, with the navigators and the care of the whole boat.

"With the first light of dawn, a black cloud came from the horizon; it thundered within where Adad, lord of the storm, was riding. In front over hill and plain, Shullat and Hanish, heralds of the storm, led on. Then, the gods of the abyss rose up; Nergal pulled out the dams of the nether waters; Ninurta, the war lord, threw down the dykes; and the seven judges of hell, the Annunake, raised their torches, lighting the land with their livid flame. A stupor of despair went up to heaven when the god of the storm turned daylight to darkness, when he smashed the land like a cup.

"One day the tempest raged, gathering fury as it went. It poured over the people like the tides of battle. A man could not see his brother nor the people be seen from heaven. Even the gods were terrified at the flood. They fled to the highest heaven, the firmament of Anu; they crouched against the walls, cowering like dogs. Then, Ishtar, the sweet-voiced Queen of Heaven, cried out like a woman in travail, 'Alas, the days of old are turned to dust because I commanded evil; why did I command this evil in the council of all the gods? I commanded wars to destroy the people, but are they not my people, for I brought them forth? Now, like the spawn of fish they float in the ocean.' The great gods of heaven and hell wept; they covered their mouths.

"For six days and six nights, the winds blew; torrent and tempest and flood overwhelmed the world; tempest and flood raged together like warring hosts. When the seventh day dawned, the storm from the south subsided, the sea grew calm, and the flood was stilled. I looked at the face of the world, and there was silence; all mankind was turned to clay. The surface of the sea stretched as flat as a rooftop. I opened a hatch and the light fell on my face. Then, I bowed low, I saw down, and I wept; the tears streamed down my face, for on every side was the waste of water. I looked for land in vain. But fourteen miles distant, there appeared a mountain, land there, the boat grounded. On the mountain of Nisir the boat held fast. She held fast and did not budge. One day she held, and a second day on the mountain of Nisir she held fast and did not budge. A third day and a fourth day she held fast on the far mountain and did not budge. A fifth day and a sixth day she held fast on the mountain.

"When the seventh day dawned, I loosed a dove and let her go. She flew away, but finding no resting place she returned. Then, I loosed a swallow, and she flew away but finding no resting place she returned, too. I loosed a raven; she saw that the waters had retreated, she ate, she flew around, she cawed, she did not come back. Then, I threw everything open to the four winds. I made a sacrifice and poured out a libation on the mountain top. Seven and again seven cauldrons I sat up on their stands. I heaped up wood and cane and cedar and myrtle. When the gods smelled the sweet savor, they gathered like flies over the sacrifice. Then, at last, Ishtar also came. She lifted her necklace with the jewels of heaven that once Anu had made to please her. 'O, you gods here present, by the lapis lazuli round my neck I shall remember these days as I remember the jewels of

my throat; these last days I shall not forget. Let all the gods gather round the offering, for without reflection he brought the flood; he consigned my people to destruction.'

"When Enlil had come, when he saw the boat, he was angry and swelled up in wrath at the gods, the hosts of heaven. 'Has any of these mortals escaped? Not one was to have survived the destruction.' Then, the god of the wells and canals, Ninurta, opened his mouth and said to the warrior, Enlil, 'Who is there of the gods that can devise without Ea? It is Ea alone who knows all things.' Then Ea opened his mouth and spoke to warrior, Enlil. 'Wiseest of gods, hero Enlil, how could you so senselessly bring down the flood?

'Lay upon the sinner his sin,
Lay upon the transgressor his transgression,
Punish him a little when he breaks loose,
Do not drive him too hard or he perishes;
Would that a lion had ravaged mankind
Rather than the flood,
Would that a wolf had ravaged mankind
Rather than the flood,
Would that pestilence had wasted mankind
Rather than the flood.

'It was not that I revealed the secret of the gods;' Ea said, 'The wise man learned it in a dream. Now, take your counsel what shall be done with him.'

"Then, Enlil went up into the boat. He took me by the hand and my wife and made us enter the boat and kneel down on either side, he standing between us. He touched our foreheads to bless us, saying, 'In time past, Utnapishtim was a mortal man; henceforth, he and his wife shall live in the distance at the mouth of the rivers.' Thus, it was that the gods took me and placed me here to live in the distance at the mouth of the rivers.

Conclusion

The rest of the epic deals with how Gilgamesh discovers the way to restore the friend of his life, Endiku, to life by the use of a plant from the bottom of the sea. He finds it and then loses it to a snake. He finally returns home and eventually dies in great honor. One portion of the epic ends:

"This, too, was the work of Gilgamesh, the king, who knew the countries of the world. He was wise, he saw mysteries and knew secret things, he brought us a tale of the days before the flood. He went on a long journey, was weary, worn out with labor, and returning engraved on a stone the whole story."

GOD BLESS

WORKSHEET FOR CREATION STORIES

CREATION ACCOUNT: Sumerian Account

YOUR NAME: JOE BUSTILLOS

- A. What is the condition of the universe at the time that the god(s) directed the creative acts -- or started to create?

PRIMORDIAL SEA

- B. Who is the creator or are the creators? Is anything revealed about his/her/their moral character?

THE COSMIC GODDESS, NINURTA WAS BORN TO THE PRIMORDIAL SEA. SHE DOESN'T SEEM TO POSSESS WISDOM BUT DEMONSTRATES EMOTION (WHEN PLEADING FOR AGR ~~SEA~~ SEA, ENKI'S, HELP TO PROVIDE BREAD).

- POLYTHEISTIC VS. MONOTHEISTIC
VERY HUMAN - IMPERFECT CREATION.

- C. Is anything said about the origin of the creator(s)?

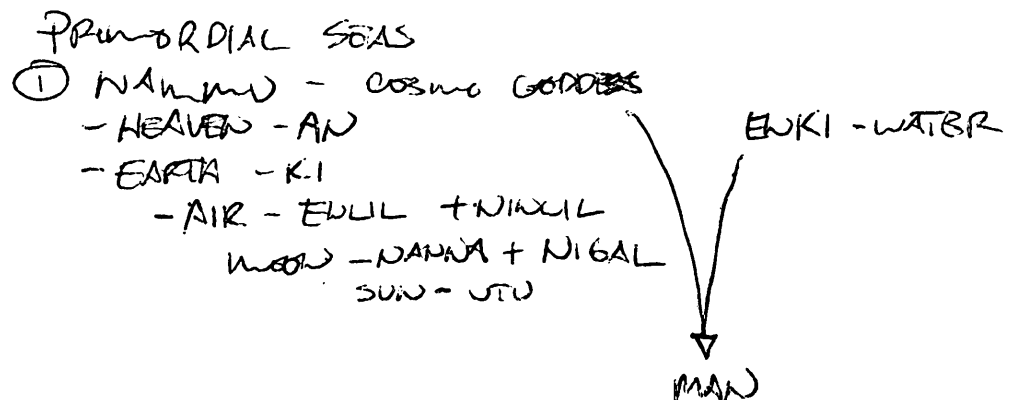
GOD'S
DRAW -
BLOW IT 6
TIMES 'TIL
THEY GOT
IT RIGHT.

↓
MEN FOR
SERVICE.

- D. Is anything said about the motive of the god(s) [reasons for] in creating the universe, our earth, or mankind?

TO BE SERVANTS TO THE GODS

- E. What is the order of the creative acts (made first, second, etc.)?



- F. Was the world (earth, universe) perfect and mankind sinless at the time of creation (the original creation)?

SUMERIAN CREATION CONCEPTS

From the Sumerian poem generally known as "Gilgamesh (who was sort of a Sumerian Hercules), Enkidu (his servant) and the Nether World!" It dates c. 2,000 B.C. Seven parts of the story were found in the city of Nippur and one part in Ur in the Mesopotamian Valley.

I. Basic Creation Concepts

- A. The primeval sea was in existence. It was first; perhaps it existed eternally (supposition -- cannot be proved). Nothing said of its origin or birth.
- B. The primeval (meaning "of or relating to the earliest ages") sea gave birth to a cosmic (extremely vast) mountain which consisted of heaven and earth united. Name of this goddess -- Namu.
- C. Heaven and earth are to be thought of as gods in human form. An (heaven) was the male, and Ki (earth) was the female. They gave birth to the air god, Enlil.
- D. Enlil, the air god, separated heaven and earth. His father, An, carried off heaven; but Enlil carried off his mother, Ki (the earth). They were involved in the creation of man.
- E. Sun/Moon/Stars -- Enlil unites with his wife, Ninlil, the air goddess, and she gave birth to Nanna, the moon god (chief heavenly deity). He scatters the stars. Nanna, the moon god, and his wife, Nigal, are the parents of Utu, the sun god. He rises in the east, sets in the west, and sleeps at night. This organization of the stars, etc., is found in nine separate Sumerian myths. The moon god was created by Enlil because, since separating heaven and earth, he was living in utter darkness.
- F. Creation of Mankind -- The gods were having difficulty securing their bread, especially after the female deities had come into being and many gods were being born or created. The gods complained to Enki, the water god. Enki, also the god of wisdom, should be able to help them. His mother, the primeval sea (Nammu), prevailed upon Enki through the tears of the gods to help. Enki advised his mother, Nammu, to work with the earth mother goddess, Ninmah, and mix clay to form servants to provide bread for the gods. A feast is called for to celebrate the creation which will happen soon. Enki and Ninmah become drunk, and the first six types of man are imperfect. Enki gives them bread to eat, and they do better. (Garbled account follows.)

Later Babylonian Version (about 1,000 years later)

Man was made from the blood of one of the more troublesome gods who was killed for the purpose of creation. Reason for creating man -- to serve the gods and free them from the need to labor for their own bread.

The full text is found in The Ancient Near East, Vols. 1 & 2, by James B. Pritchard (ed.), and Sumerian Mythology by Samuel Kramer, as well as numerous other books on the ancient near east.

WORKSHEET FOR CREATION STORIES

CREATION ACCOUNT: INDIAN EPIC

YOUR NAME: JOSEPH BUSTILLOS

- A. What is the condition of the universe at the time that the god(s) directed the creative acts -- or started to create?

NOTHING EXISTED

IMPORTANCE OF WATER.

- B. Who is the creator or are the creators? Is anything revealed about his/her/their moral character?

DEATH → SAVAGE HUNGER

- C. Is anything said about the origin of the creator(s)?

NO

- ① GOD OF CREATION: DEATH
- ② PURPOSE: TO FEED DEATH - PEOPLE TO DIE.
- ③ VERY IMPERFECT WORLD - FIT TO DIE.

- D. Is anything said about the motive of the god(s) [reasons for] in creating the universe, our earth, or mankind?

TO FEED HIMSELF

- E. What is the order of the creative acts (made first, second, etc.)?

DEATH - HUNGER
WATER
EARTH
SPEECH
WATERS, THE SACRIFICES, MEN & ANIMALS
HORSES

- F. Was the world (earth, universe) perfect and mankind sinless at the time of creation (the original creation)?

THE BEAUTY OF CREATION IS SEEN THROUGH DEATH'S
EYES & IS THE UNIVERSE AS SOMETHING TO BE
EATEN

FROM THE BRHADARANYAKA UPANISHAD

Introduction

The Upanishads are sections of the Vedas, the holy scriptures of ancient India. They date from about 1,500 B.C. to about 500 B.C. In the creation paraphrase that follows, "Death" represents the god, Hiranyagarbha. In the epic, there is allusion to the horse sacrifice devotion/worship. This was a central part of the Vedic worship. The actions of the priest at the horse sacrifice were believed to reproduce the acts of worship by which Death (Hiranyagarbha) created the world.

The Creation Epic

In the beginning, there was nothing to be perceived here whatsoever. By Death, indeed, all this was concealed -- by hunger, for death is hunger. Death, the first being, thought, "Let me have a body." Then, he moved about worshipping. From this worship, water was produced. And Death said, "Truly, there appeared to me while I worshipped (arkate), water (ka)." This is why water is called arka. Surely, there is water (or pleasure) for him who thus knows the reason why water is called arka. (The horse sacrifice was also called "arka.")

Truly, water is arka. And what was there as the froth of the water that was hardened and became the earth. On that earth Death rested; and from him, thus resting and heated, fire proceeded full of light.

That being divided itself threefold; the sun as the third, the air as the third, and that Spirit (the horse) became threefold. The head was the eastern quarter, and the arms this and that quarter (northeast and southwest, on the right and left sides). The tail was then the western quarter, and the two legs this and that quarter. The sides were the southern and northern quarters, the back heaven and belly the sky, the dust the earth. Thus, Death stands firm in the water, and he knows this stands firm wherever he goes.

Death desired, "Let a second body be born of me," and he, Death and Hunger, embraced Speech in his mind. Then, the seed became the year. Before that time, there was no year. Speech bore him so long as a year, and after that time sent him forth. Then, when he was born, Death opened his mouth as if to swallow him. He cried, "Bahn," and that became speech.

He thought, "If I kill him, I shall have but little food." Death, therefore, brought forth by that speech and by that body (the year) all whatsoever exists, the three elder Vedas, the Matres, the sacrifices, men and animals.

And whatsoever earth brought forth, that he resolved to eat. Truly, because he eats everything, therefore, he is called Death. He who thus knows Death (Aditi) is called Death (Aditi), becomes an eater of everything, and everything becomes his food.

He desired to sacrifice again with a greater sacrifice. Death toiled and performed penance. Truly, glorious power means the senses. Then when the senses had gone out, the body took to swelling, and mind was in the body.

Death desired that this body should be fit for sacrifice (medhya) and that he should be embodied by it. Then, he became the horse (asva), because it swelled (asvat) and was fit for sacrifice (medhya); and this is why the horse sacrifice is called Asva-medha.

Truly, he who knows him thus, knows the Asva-medha. Then, letting the horse free, Death thought (he considered himself as a horse); and at the end of a year he offered it up for himself while he gave up other animals to the deities. Therefore, the sacrificers offered up the purified horse belonging to Prajapati (a fog involved in the creation of the universe), as dedicated to all deities.

Truly, the shining sun is the Asvamedha sacrifice, and his body is the year; Agni is the sacrificial fire, and these worlds are his bodies. These two are the sacrificial fire and the Asva-medha sacrifice, and they are again one deity, that is, Death. He who knows this overcomes another death; death does not reach him. Death is his Self; he becomes one of those deities.

The account can be found in The Origins of Civilization by William H. McNeill and Jean W. Sedlar (eds.), among numerous other works.

WORKSHEET FOR CREATION STORIES

CREATION ACCOUNT: GREEK/ROMAN ACCOUNTS

YOUR NAME: JOE BUSTILLOS

- A. What is the condition of the universe at the time that the god(s) directed the creative acts -- or started to create?

CHAOS - HEAVEN/EARTH DID NOT POSSESS PRESENT PROPERTIES

- B. Who is the creator or are the creators? Is anything revealed about his/her/their moral character?

FIRST PARENTS - HEAVEN & EARTH LIKE ~~CREATORS~~ OF THE FIRST CREATURES (CENTAURS, THE CYCLOPES & THE TITANS) WHICH POSSESSED HUMAN CHARACTERISTICS (ANGER, FEAR, REBELLION, ETC.)

↓
IMMORTALITY + PLAYS OF MANKIND.

- C. Is anything said about the origin of the creator(s)?

CREATED BY SPIRIT OF LOVE - MEANINGLESSNESS & VOID BECOMES MEANINGFUL - REAL - PRE-EXISTENT MATTER BECOMES BEAUTY

- D. Is anything said about the motive of the god(s) [reasons for] in creating the universe, our earth, or mankind?

THE CREATION OF THE UNIVERSE JUST HAPPENED
THE CREATION OF MAN SEEMED TO BE THE ACT
OF WILL & DESIRE (EMOTION) AT LEAST BY PROMETHEUS (GOD).

WOMAN - EVIL INTENT.

- E. What is the order of the creative acts (made first, second, etc.)?

etc.)?

SPRIT of LOVE
HEAUBIN - BARTHA
CENTIMANI - CYCLOPES - TITANS - GIANTS - FURIES
CRONUS - RHEA
JUPITER
(NEPTUNE, MAOBS, VESTA, CERES, JUVS.)
OCEAN, RIVER, SUN, MOON, DAWN, MEMORY, JUSTICE, PROMETHEUS
↓ ↓
WOMAN MAN
EVIL

- F. Was the world (earth, universe) perfect and mankind sinless at the time of creation (the original creation)?

WHILE EARTH IS NOT SAID TO BE PERFECT, IF IT WAS
CERTAINLY BETTER THAN AFTER PANDORA OPENED HER
BOX. ALL ENTERED CREATION THROUGH WOMAN.

MAN ONLY AS PERFECT AS THE GOD. PROBLEM RESULT
NOT FROM MAN'S SIN BUT THE GOD'S JEALOUSY (SIN)

THE BIRTH OF THE GODS: GREEK AND ROMAN

A Summary of Some Ideas (not quotes of the myths)

In the beginning, all was chaos; and there was neither light nor darkness. The earth was not solid, the sea was not fluid, and the air had no breath. But within the chaos there formed an all-prevailing spirit of Love which brought meaning to the nothingness.

Through this spirit of Love, the land separated from the sea, and the heavens rose up over them with the bright sun, the moon and the stars. Clouds and rain formed. Winds blew. A universe came into being, and it was enveloped by the breath of air.

Then, on earth great mountains rose; and valleys formed between them. Rivers flowed. Forests and meadows came into being, and flowers were born. Birds flew through the air. Fish swam in the waters, and beasts began to roam over the land.

And it was after all these things had come to be that Heaven and Earth, the first parents, gave birth to a family of great creatures called the Centimani, the Cyclopes, and the Titans.

Heaven, the father, fearing that his children were too strong, hurled them all down into Tartarus, a great dark pit beneath the ground. Here, there were forced to stay for many long years until Earth, their grieving mother, unable to bear their fate any longer, urged them to revolt. However, only Cronus, the youngest of all the Titans, had courage to do as his mother asked. With her help he broke loose from Tartarus; and, attacking his father, he wounded him very seriously. And where Heaven's blood stained the ground, there sprang forth a fourth race of monsters, the Giants. There also sprang creatures called the Furies, whose task was to follow and torment sinners.

After overthrowing his father, Cronus took control of the universe. He then freed the other Titans, and for many ages these Elder Gods, as they are often called, ruled the universe. They married, bore children, and lived in peace. Cronus married Rhea, another Titan, and they had five children. But, fearing that his children might revolt against him as he had against his father, Cronus swallowed them as they were born.

Rhea lost patience with this; and before the birth of their sixth child, Jupiter, she vowed that she would save him from his father. Therefore, when he was born, she secretly sent him to Crete to be brought up by certain nymphs. And in order to completely deceive Cronus, she wrapped a rock in baby clothes and gave it to Cronus, saying that it was their newborn child. Cronus never suspected

that he had been deceived, and he lived very happily until Jupiter had grown to manhood. Then, one day Jupiter appeared; and, overpowering his great father, he mounted to the throne.

Jupiter then compelled Cronus to vomit up all his brothers and and they became gods and goddesses. They were Neptune, Hades, Vesta, Ceres, and Juno. And they and their children helped Jupiter rule the universe in the ages that followed. They were called Olympians because they made their homes in a mysterious region known as Olympus. It was sometimes believed to be on the very peak of Mount Olympus, and at other times it was thought of as being far above the world in some distant part of the sky. It could be reached from earth by traveling along a certain road, the Milky Way.

High up there above the earth, the gods lived in this land of continual sunshine. No rain or snow fell. No wind blew. Each had a marvelous castle of gold, and they spent many hours feasting on nectar and ambrosia. They were immortal, but they were subject to moral weaknesses. They knew anger, hatred, jealousy, hunger, pain and love.

However, the Olympians did not easily gain control of the universe. There were many Titans who opposed them, and a great war broke out. It raged for ten long years in Thessaly where, to this day, one can see the huge rocks which were torn from the mountains and thrown down in combat. So fierce was the fighting that the earth trembled, the waters boiled in the seas, and hills came crashing down. Even mighty Mount Olympus was badly shaken. In the end, Jupiter was victorious (the Romans called him Jupiter, the Greeks called him Zeus -- same god). He was victorious because he released from Tartarus the Centimani and the Cyclopes, and they fought on his side. The Cyclopes forged for Jupiter powerful thunderbolts which he threw into the midst of his enemies, causing the most devastating confusion and destruction. They proved so successful that the great god, Jupiter, adopted them as his own special weapon forever after that to keep order in his domain. And he allowed the Cyclopes to stay on earth because they made the thunderbolts for him.

When the great war ended, Jupiter banished to Tartarus all those Titans who had opposed him. And to make sure that they would never be able to break out, he chained them fast in their prison. Only Atlas was spared this dreadful fate. But although his punishment was of another kind, it was still very severe. He was condemned to bear the weight of the Heavens upon his shoulders (including earth) for all eternity. On the other hand, those Titans who had remained friendly to Jupiter were allowed to join the new gods on Olympus. They were, however, given minor positions. Among them were Ocean, the God of the River that encircled the earth; his wife, Tethys, who was the mother of many

river gods and water nymphs; Hyperion, the father of the Sun God; the goddesses of the Moon and Aurora, the Goddess of Dawn; Mnemosyne, the Goddess of Memory; Themis, the Goddess of Justice; and Prometheus, who was very wise and had given Jupiter much help during the War of the Gods.

Now that the Titans had been vanquished and imprisoned in Tartarus, new troubles broke out against the Olympians. They were forced to fight and kill a great monster, Typhon, to whom Earth had in the meantime given birth. And once he was dead, they had to fight the Giants who suddenly rose to rebellion. The Olympians also won this battle. And after securely burying the Giants under different mountains, the great gods were at last able to rule as undisputed monarchs of the universe.

After all these things had taken place, man was created. Prometheus molded him out of clay in the image of the gods. And to make him superior to all other creatures on earth, he set man's head upright upon his shoulders so that he might always look upon the heavens and the stars. Then, he called upon the spirit of Love, which had first brought meaning out of chaos, to breathe life into the figure he had made. And when man could speak and move, Prometheus looked upon him with pride and affection. Then, longing to bestow upon man some gift which would bring him comfort and power, the good Titan, Prometheus, flew up to Olympus and, stealing Fire from the gods, he brought it to earth and gave it to the man he had created. But Jupiter, looking down from his heavenly heights, saw the strange light on earth and wondering about it, came down to investigate.

When Jupiter discovered what Prometheus had done, he became enraged; and, grabbing Prometheus in his mighty hands, he lifted him up and placed him on the peak of a mountain in the Caucasus. Here Jupiter chained Prometheus to a rock and set a vulture above him whose duty was to attack the kind Titan without remorse. All day long, the bird swooped down and tore pieces from Prometheus' liver. At night, he stopped; and because Prometheus was immortal, his liver healed and he became whole again. Then, in the morning the vulture again began to tear at his liver. Prometheus was condemned to this punishment for all eternity. Hopelessly chained to the rock, he suffered immeasurable torment. However, after the passage of many ages, he was liberated by Hercules, one of the great heroes of all time.

Now, because gifts given by the immortals could never be recalled, Jupiter was unable to take Fire away from man. And even though he had already inflicted a punishment upon Prometheus for this crime, he also decided to punish man. He, therefore, created woman and sent her to earth to serve as a bane to mankind forever.

The first woman was called Pandora. She was lovely to look upon but she possessed a complicated nature and was inclined toward evil. One of Pandora's curses was her curiosity. Because of it, mankind has suffered endless trouble. Before she was given to man, the gods presented her with a box into which each had put something evil. They told her never to open the box. But Pandora's curiosity was such that she could not refrain from lifting the lid to peek in. When she did so, the contents of the box escaped: disease, sorrow, vice and crime spread over the world. Seeing what she had done, Pandora quickly slammed down the lid of the box to prevent any more evils from escaping -- but it was too late. The box was empty except for one thing, Hope. Some god, unwilling to send a curse upon man, had thoughtfully included hope to help him bear the evils that the other gods had given.

Some suggestions, if you would like to read further:

Roman Mythology by Stewart Perowne (lots of pictures)
Larousse World Mythology by Pierre Grimal (ed.) [lots of words]
Gods and Demons by Manuel Komroff (good summaries)
Ancient Myth and Modern Man by Gerald A. Larue (good non-Christian view of origin and propagation and concepts of ancient mythologies.)

WORKSHEET FOR CREATION STORIES

CREATION ACCOUNT: EGYPTIAN MYTHOLOGY - MEMPHIS ACCOUNT

YOUR NAME: DE BUSTILLOS

- A. What is the condition of the universe at the time that the god(s) directed the creative acts -- or started to create?

THE WORLD IS CREATED OUT OF PRIMORDIAL
WATERS

- B. Who is the creator or are the creators? Is anything revealed about his/her/their moral character?

~~THAT~~ PTAH - THE GOD OF MEMPHIS -
INTELLIGENCE & WILL IS EXPRESSED BY THIS ACCOUNT

- C. Is anything said about the origin of the creator(s)?

NONE

- D. Is anything said about the motive of the god(s) [reasons for] in creating the universe, our earth, or mankind?

NO REAL MOTIVE IS MENTIONED

- E. What is the order of the creative acts (made first, second, etc.)?

JUST THE EARTH AS WE KNOW IT

NO GARDEN OF EDEN, SIN, FALL.

[WHAT.]

- F. Was the world (earth, universe) perfect and mankind sinless at the time of creation (the original creation)?

THE WORLD EXISTS AS IT WAS ORIGINALLY CREATED, WITH AN EMPHASIS ON THE GOOD, ORDERLY CHARACTER OF NATURE (PESTILENCES & EVIL ARE SEEN AS TEMPORARILY [UNNATURAL] UPSET OF THE ESTABLISHED ORDER).

MAN SHOULD SEEK TO ACHIEVE THIS ETHIC (WHAT) SO AS TO BE IN HARMONY W/ THE GODS.

∴ FACT OF CREATION (DEATH)

EGYPTIAN MYTHOLOGY ON CREATION

At about 3,000 B.C., King Menes of Egypt founded the First Dynasty, which made Egypt a true power by uniting all of Egypt under his reign. He made the city of Memphis his new capital. Some of the earliest theology, or legends about gods, come from this city; and they are known as "The Theology of Memphis." There are MANY variations, often quite contradictory, to Egyptian creation stories.

By Way Of Summary (Memphis account)

The people of Memphis had a remarkable theory about creation. They posed the question, "What caused the act of creation?" As Greek philosophers would later do, the priests of Memphis sought for a First Principle, and they arrived at the theory that Ptah, the God of Memphis, had created the world by acts of his heart and tongue. To the Egyptians, "heart and tongue" meant "mind and speech." They were saying that Ptah conceived the idea of the universe and that he executed that idea of creation by uttering a command. In other words, they were saying that there was an articulate intelligence and will behind creation. This is considered a very profound thought. Most Egyptians, whatever god they worshipped, envisioned the birth of the world as the rising of an earthen mound out of the chaos of primordial waters -- an image which some suggest comes from the annual evergency of high points of land out of the receding Nile floods. There was an ethical content to this belief about creation, as well. The Egyptians used the almost untranslatable word, "Maat," to describe their chief ethic. Maat involved a combination of such ideas as "order," "truth," "justice," and "righteousness." Maat was considered a quality not of men but of the world, built into it by the gods at the moment of creation. As such, it represented the gods' will. A person tried to act in accordance with the divine will because that was the only way to place himself in harmony with the gods. For the Egyptian, Maat meant working hard and honestly and dealing with others in justice.

NOTE: Since Maat was the handiwork of the gods and not of man's conscience, it was expected that the world, as we know it, is exactly as the gods meant it to be. Everything, therefore, is as it should be -- fixed, eternal and proper. This includes war, pestilence and drought, which at the worst were mere temporary upsets of the order established by the gods. Since the world had been as it should be from the moment of creation, there could not have been a previous golden age. Egyptian mythology had no Garden of Eden, no bygone Golden Age, and no future Armageddon.

The text of the Memphis Theology on Creation can be found in The Origins of Civilization, William McNeill and J. W. Sedlar (eds.) and numerous other books on Egyptian mythology -- BUT WARNING: It is slow, slow, slow reading.

ORDER OF CREATION

GENESIS

I. STATEMENT: Genesis 1:1

II. EXPLANATION: Genesis 1:2 -- 2:25

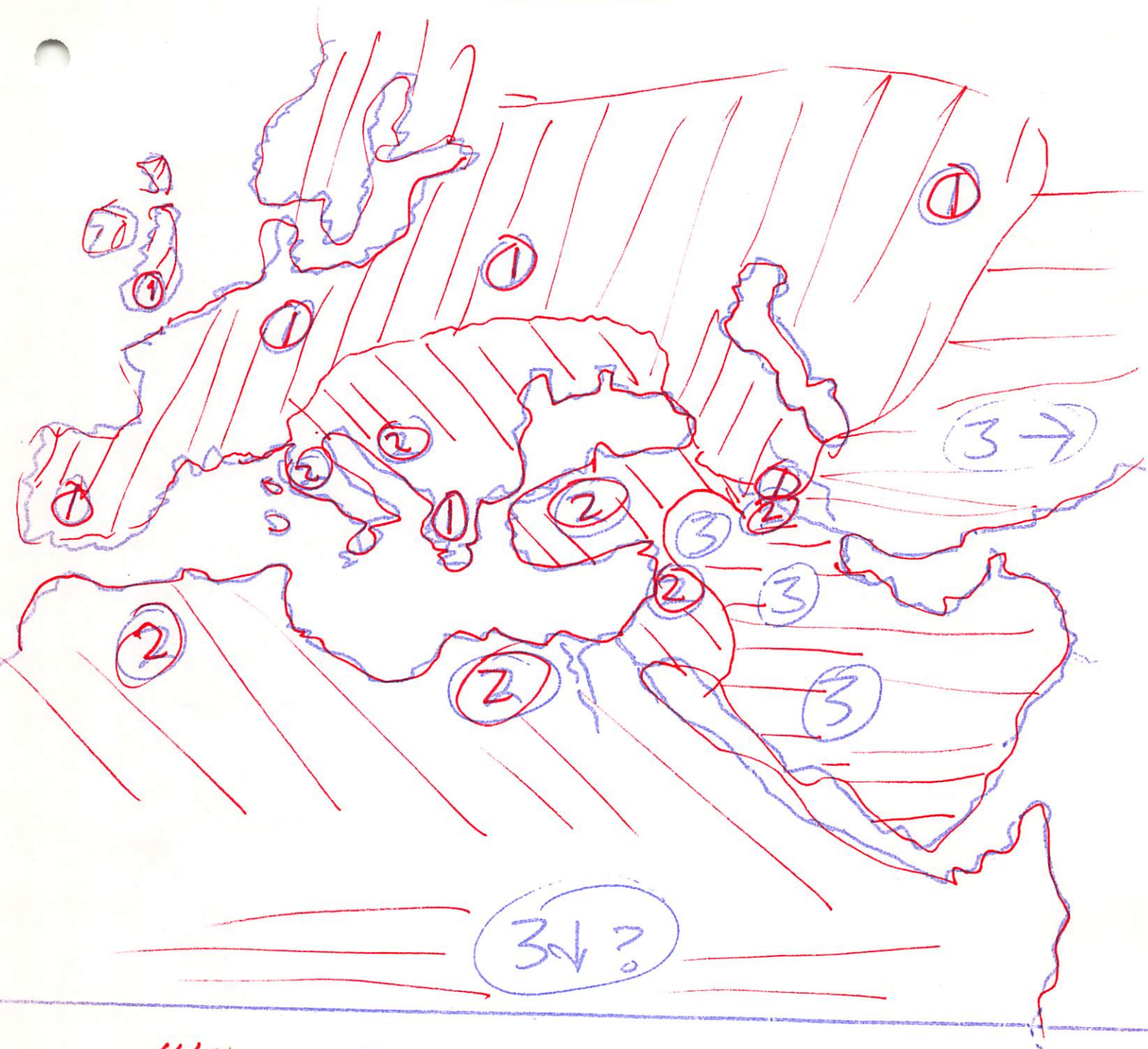
III. PROBLEM: Genesis 3




* * * * *
ORDER
* * * * *

VERSE	DAY*	ACT
1:3	1	Light
1:3	1	Day and Night
1:6-8	2	Expanse-sky
1:9-10	3	Dry Land -- Seas
1:11-12	3	Vegetation -- Seed Plants
1:14-19	4	Sun -- Stars -- Moon -- Signs
1:20-23	5	Sea Life
1:20-23	5	Bird Life
1:24-25	6	Land animals; Creatures that crawl
1:26-31	6	Man and Woman
2:1-3	7	Rest
2:4-25	6	Details on creation of Adam and Eve

* BECOMING PERIOD OF PERIOD

NOAH'S SONS



1.  Sons of ~~JAPHETH~~ Japheth: Genesis 10:2-5
2.  Sons of ~~Ham~~ Ham: Genesis 10:6-20
3.  Sons of ~~Shem~~ Shem: Genesis 10:21-31

REVIEW-STUDY QUESTION SUGGESTIONS

The exam will cover: Walvoord Chs. 6, 7, & 8 in True/False from the three quizzes which covered these chapters
Lectures since the last examination - see below

REVIEW SUGGESTIONS ON LECTURES:

Note: I will NOT ask all of this material in an exam but I have chosen not to ask anything (in essay questions or fill-ins or matching) that is not included below or alluded to below - e.g., I will not ask a question on the division of the world under Noah's sons or race, etc.)

I. World History in Outline (Vision of Nebuchadnezzar - Daniel 2)

A. The progression/order of the Kingdoms & the metal

B. Observations:

1. The lessening value of the metal. An idea why?
2. The increasing hardness of the metal. An idea why? *WINGS - IPBAL*

II. Babylon

A. Old Babylon - 1800 B.C.. Hammurabi and the Code of Hammurabi. Law in many ways similar to the Law of Moses, though differences exist. Law of Moses very understandable to world of that culture.

B. Neo-Babylon (also, Chaldean Empire - same)

Founder: Nabopolassar, father of Nebuchadnezzar

Great Monarch: Nebuchadnezzar

Also conquered Jerusalem & Judah

Institutions:

-Kingship elevated - absolute monarch. Head of Gold

-Law (Code of Hammurabi above)

-The "God system"

We emphasized the reoccurring theme of:

-Ishtar - the mother goddess

-Tammuz - the "son", the good shepherds, dying, resurrected

We discussed truth & counterfeit

III. The Babylonian Captivity of Judah

A. How did Babylon become interested in Jerusalem & Judah? (Hezekiah, etc.)

B. The 3 stages of the conflict: *- PAYING TRIBUTE*

1. Jehoichim & Jehoiachin: Revolt. Subdued. Best people captives taken (upper class, etc. - Daniel). Gold taken
2. Zedekiah - Revolt. Subdued. More captives taken - tradesmen, metal workers, etc.). Brass taken.
3. Gedaliah - Assassinated. Revolt. Total destruction of city & temple & walls.
- 70 years of captivity until Jews permitted to return under Persians.

IV. Persian Kings and the Jews (concessions to Jews)

A. Cyrus - Jews permitted to return (2 Chron. 36:22-23)

B. Darius the Great (1st) - Temple rebuilt -(Haggai 1:1)

C. Xerxes - Esther's "Ahasuerus" - allowed work to continue. Not finished

D. Artaxerxes - Rebuilding of city & walls completed (Nehemiah 2)

EXAMINATION #2 - STUDY SUGGESTIONS (Cont.)

V. Zoroastrianism or Zoroastrism

- Identification of location began - Persia
- Identification of: (name and
 - Zoroaster - founder/prophet & Mithra - the good spirit - the "savior"
 - Ahura Masda - God of Light - good God
 - Ahriman - Evil god - Devil - Darkness
 - Avesta - Sacred Scriptures
- How people enter the warfare between good & evil & "help" god in his struggle:
 - good deeds, good thoughts, good words (tell truth)
- A real heaven if the "good" outweighs the "bad" in lives at judgment and a real hell if not

VI. Alexander the Great

- Youthful when takeover from father in Macedonia
- Why he wanted to punish Persia
- Rapidity of conquest, and charisma
- Extent of Empire
- Cultural campaigns to mold people into one culture (marriage, sports, etc.)
- Early death with no son/successor - so generals divide empire

VI. Successor/Generals of Alexander

to know:

- Ptolemy - Egypt as main base
- Seleucas - Syria & Mesopotamia as main base at start
- How Jews were caught in the middle when they came to fight each other.

VI. Why was the culture of Greece (as modified in Alexander's world) so wide-spread after Alexander (Hellenistic Culture)?

Some suggestions made:

1. Wars. The great success of Alexander the Great
2. Excellence of the Greek democratic city-state idea. Widely copied but seldom fully - but the ideal/idea still fascinated many
3. Greek athletics. Gymnasiums built in all cities. Appeal of sports
4. Beauty of Greek temples - and the art that went with them. Built in all major cities
5. Literature & language
 - Plato, Aristotle, etc. The plays. Trade language.
6. Alexander's political and cultural campaigns (marriage as an example)
7. The establishment of culture centers (libraries especially)
 - Alexander founded 5 major ones. Alexandria Egypt the greatest.

VII. Western Civilization's great debt to Greece (at least one mentioned):

1. An unshakable belief in the worth of the individual
2. Danger: Anarchy
3. Anarchy is guarded against by:
 - a. The existence of laws made by and for the people and which can be changed by the people - in contrast to laws given by the gods or nobility for their benefit alone.
 - b. A sense of honor - not to act as a heathen or animal or ignorant slave
4. Value to Christianity (one value, anyway): Helped prepare the world for the message of a savior who died for individuals. Not a unique idea (roots in Bible, too) but impacted the world in major way.

VIII. Recognize Dates & be able of match if event & date listed: Jews Between the Testaments:

- 332 B.C. - Alexander visits and spares Jerusalem. Treats them kindly
- 170 B.C. - Antiochus Ephiphanes captures Jerusalem & defiles Temple. Persecuted
- 168-63 B.C. - The Maccabean Period in Jewish history
- 63 B.C. - Roman general Pompey takes (captures) Jerusalem (even though "invited in" to help in civil struggle between contending Jewish leaders there was some fighting - actually 12,000 Jews killed in Jerusalem) and land comes under Roman control
- 37 B.C. - Herod the Great becomes ruler under Rome in Judea

IX. The Maccabees

- a. Name: either from first letters of the words of Psalm 89:6 "Who among the gods, O Lord, can be likened unto Thee" - or from the word for "The Hammer" (Judas's nickname) - or both.
- b. People
 - 1. Father: Mattathias
 - killed one defiling altar in Temple and the Syrian (Seleucid) commander and escapes from Jerusalem to lead revolt
 - 2. 5 Sons: Johannes (John), Simon, Judas, Eleazer, Jonathan
 - Those who ruled after death of predecessor:
 - Mattathias - the father
 - Judas - The Hammer
 - Jonathan - The Wary (Others killed before ruled or led the
 - Simon - The Zealous rebellion)
 - Great courage & faith. Often brilliant leadership. Simon only one not to die in battle. He was murdered by son-in-law.
 - 3. Next generation:
 - A surviving son of Simon ruled next: John Hyrcanus.
 - He and his descendants were called "The Hasmoneans" - or "The Wealthy" (translation). After he died the movement fell on hard times (Internal strife and dissention among leaders or would-be leaders).
 - Eventually Rome was invited in as an ally by one of the power contenders (2 descendants of the Hasmonean line were fighting for control of Judea) to be an arbitrator (plus bring the army to help force the issue). Rome stayed to conquer and rule through their puppet leaders. Herod the Great was one. Moral: Don't invite hungry bears for breakfast -- they may eat you, too.

X. The Pharisees

- a. Origin: Shortly after the return of the Jews from the Babylonian captivity - probably times of Ezra and Nehemiah.
- b. Name: Probably means "separated" in terms of separation in terms of separation from heathen practices, ceremonial uncleanness (food, etc.). Very fundamental group in terms of belief in God, the miraculous, resurrection, etc., Problem: They added to Scripture to the point where Christ said they voided the Law of God by their traditions.
- c. Admission to Pharisees:
 - Both men and women of any social class could be accepted. Very democratic in this sense. The applicant for admission had to take an oath to:
 - 1. Not to give offerings or tithes to non-Pharisee priests, etc.
 - 2. Not to prepare or eat his or her food together with a non-Pharisee
 - 3. To eat his/her food in Levitical purity
- d. Classes:
 - There were 4 classes or levels of Pharisees, the lowest being called "The Sons of the Union". This was an ordinary Pharisee. The three higher levels of the sect called for ever greater degrees of separation from the Gentiles, common people and from lower levels of Pharisees --

plus to follow mirads of rules about how they dressed, ate, etc.

MATTERS THAT CAN BE INCLUDED IN THE EXAM **IF** WE COVER THEM TODAY:

1. The Synagog
2. The Sadducees
3. The Great Contribution of Rome to Western Civilization: Law
- Value to Christians
4. 8 Ways in which Greece and Rome helped set the stage or prepare the world for the spread of the Christian message (the message/understanding of it, readiness for it - and the means to spread it):

correct: 9

TRUE/FALSE

NOTE: All of these question ask for Walvoord's belief or opinion, even though I do not repeat "Walvoord says . . ." with each question.

- (T) F 1. More space is given to the account of the flood in Genesis than is given to the whole creation story (p. 22).
- T (F) 2. Walvoord holds that the flood in Genesis (Noah's time) was confined to the Middle East. This allowed other peoples on other continents to survive. This accounts for the several races of mankind existing today (p.22).
- (T) F 3. The authority for man to rule over other men (not just for man to rule over the animal creation) is the basis of human government and was first given to Noah and his family (p.22).
- (T) F 4. Abraham came from the line of Shem (family line) (p.38).
- (T) F 5. The descendants of Japheth were fore prolific (more kids, etc.) than any of the other descendants of the sons of Noah, and world history since the birth of Christ has largely featured them (p. 26).
- (T) F 6. Walvoord believes that the creation of the world (Gen. 1-2) may actually be a re-creation account and not an account of the original, first, creation of heaven and earth (p. 21).
- T (F) 7. The curse on Canaan which came because of Ham's irreverence (when Noah was drunk!) explains the problems which the Black people have had throughout history (slavery, etc.) (p. 23).
- (T) F 8. Of all of God's creative work, man (Adam and Eve) was the first moral creature created (moral agents with moral will and intelligence capable of serving God) (p. 21).
- (T) F 9. Walvoord says that the entire human race (all peoples living today) have descended from Noah and his sons (p.22).
- (T) F 10. Walvoord considers the prophecy made by Noah regarding his sons and the future of their descendents to have laid the guidelines for all subsequent human history (p. 27).

READING QUIZ #2

Over Walvoord, pages 41-52 (Ch. 3)

TRUE/FALSE

- (T) F 1. Walvoord considers the selection of Abraham as significant an event in the history of mankind as the creation of Adam and Eve (41).
- (T) F 2. He says that the primary importance of Israel rests in the fact that through them God would fulfill His purposes and reveal His grace and provide redemption in Christ (41).
- (T) F 3. He estimates that by the time the children of Israel had left Egypt under Moses they had increased from 70 to approximately 3,000,000 in number (43).
- (T) F 4. Walvoord picks 1446 B.C. , at the time of the reign of Amenhotep II of Egypt as King/Pharoah, as the time of the Exodus of the Jews from Egypt (44).
- T (F) 5. He says that the fact that the Jews were able to conquer Canaan at a time (40 years after the Exodus) when Egypt was again supreme in power and ruling Canaan with strength, vigor and skill, is proof that God was on their side (45).
- (T) F 6. The name "Palestine" comes from the name of the Philistines - invaders from the sea to the land of Canaan (47).
- (T) F 7. (After the division of the Kingdom of Israel) The Northern nation of Israel was led into captivity by the Assyrians (49).
- (T) F 8. Walvoord says that there were three phases or stages to the captivity of the Kingdom of Judah, Jerusalem being destroyed during the last phase or stage (50).
- (T) F 9. He says that there were Jews from all 12 tribes eventually returning to Jerusalem so that all 12 tribes had representation in the restored nation of Israel (51).
- (T) F 10. Walvoord quotes (apparently assuming it is true) Josephus (Jewish historian) as saying that 1,000,000+ Jews were killed in the siege of Jerusalem in 70 A.D. by the Romans (51).

NUMBER CORRECT: +10

HIS 110 - Intersession '81

READING QUIZ #3 - (Walvoord Ch. 4, pages 53-60)

TRUE/FALSE+

- F 1. Walvoord says that the divine vision of Ch. 2 of Daniel was given to Nrbuchadnezzar who was the first king of the Neo-Babylonian Empire (54)
- T 2. In this vision the metals become stronger but less valuable (economically) with each successive kingdom (Not counting the Heavenly one) (54).
- T 3. Walvoord believes that Nebuchadnezzar did in truth turn to God in faith during his lifetime (59).
- F 4. The "Times of the Gentiles" is the period from Nebuchadnezzar to the time of Christ's resurrection (53).
- 5 - 8/ Name the four earthly kingdoms represented by the metals in the dream of Daniel 2:
- Head of Gold: BABYLONIAN
- Breast & arms of Silver: MEDO-PERSIAN
- Belly & thighs of Brass: GREEK
- Legs of Iron: ROMAN
- F 9. Walvoord says that we know which kingdom is represented by the legs of iron because it is specifically named later in the Book of Daniel by the name which we use to name that kingdom today (56).
- F 10. Walvoord says that kingdom #4 is finally ended (wiped out, etc) by the advance of Christianity (The Church) (57).

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YOUR NAME: JOE BERTNER

QUIZ ON WALVOORD, CHAPTER 6

TRUE/FALSE (Circle T or F)

- T ☒ F 1. Apart from the Book of Daniel, ^{No} the prophetic books of Scripture were written during the period of the Medo-Persian Empire. (It is true that three historical books were, Ezra, Nehemiah and Esther -- but the question is prophetic books.) [p. 72]
- ☒ T F 2. The Persian ruler, Xerxes, is the "Ahasuerus" (a title, not a name) of Esther 1:1. [p. 74]
- ☒ T F 3. Xerxes ^a was the Persian monarch who led his armies in an attempt to conquer the Greeks (Athens, Sparta, etc.). [p. 74]
- ☒ T F 4. The Medes and Persians are represented by the chest of silver in the image of Daniel 2. [p. 71]
- ☒ T F 5. Walvoord says that the attitude of the Medes and Persians toward the Jews was beneficent rather than brutal, vindictive, antagonistic. [p. 72]
- T ☒ F 6. God had long said through the prophets that Babylon would be conquered and lose its place as a world power, but it was not until the feast of Belshazzar and the handwriting on the wall which Daniel interpreted that God revealed that it would be the Medes and Persians which would conquer Babylon. [p. 71]
- ☒ T F 7. Walvoord says that the two-part, two-peoples nature of the Persian Empire (the Medes and the Persians) is shown by God in the animals which are used in Daniel, chapters 7 and 8, to picture this kingdom -- a bear raised up on one side and a goat with two horns. [p. 71]
- ☒ T F 8. Walvoord identifies Darius, of Daniel 5, with Gobyras or Gubaru and says that he was a sub-king or ruler under the supreme monarch of the Persian Empire, who was Cyrus the Great. [p. 73]
- ☒ T F 9. Walvoord identifies the great feast of Esther 1 as a part of the preparation of the Persian Empire to organize a campaign to conquer mainland Greece. [p. 74]
- T ☒ F 10. Walvoord says that, just as was true of Babylon (Revelation: "Babylon the Great...is fallen"), Persia holds a significant role (part, place) in the events of the end times. [p. 75]

YOUR NAME: _____

jos Bustillos

QUIZ ON WALVOORD, CHAPTER 7

TRUE/FALSE (Circle T or F)

- ☒ F 1. Javan (a grandson of Noah) is commonly believed by Bible scholars to be the progenitor of the Greek people. [p. 76]
- ☒ F 2. According to the prophecy of Daniel in his interpretation of Nebuchadnezzar's image, the Grecian Empire was to be the third kingdom (world empire). [p. 76]
- T ☒ F 3. Alexander the Great made Alexandria (Egypt) the capital of his entire empire. [p. 77]
- ☒ F 4. Unlike the kingdoms of Babylon and of Medo-Persia, there is little prophecy concerning Alexander the Great and his empire outside of the prophecy of Daniel. [p. 78]
- T ☒ F 5. As Daniel had prophesied, with the death of Alexander the Great, the Grecian Empire was divided into six (6) divisions, each headed up by one of Alexander's generals. [p. 79]
- ☒ F 6. More detail is given in Daniel about the Alexandrian Empire (Greece) than either Babylon or Medo-Persia. [p. 78]
- T ☒ F 7. Antiochus Epiphanes (a Greek ruler after Alexander's time) befriended the Jewish people until Rome conquered both Antiochus Epiphanes and the Jews in Jerusalem. [p. 79]
- ☒ F 8. Alexander conquered the land of Egypt without a fight. [p. 77]
- ☒ F 9. The "Maccabeans" were Jews. [p. 80]
- T ☒ F 10. The Grecian Empire lasted until just after the birth of Christ. [p. 82]

* * * * * BONUS QUESTIONS * * * * * (to test the truly educated!)

1. Identify Tonie Nathan:

2. The first coast-to-coast, color TV program was broadcast in the USA in what year?

QUIZ # 5 (1/13/81) - PART II - SCRIPTURE READING ASSIGNMENT

- T F 11. Although God (in Isaiah 44:28) refers to the permission which would be given by a Persian King to allow Jews to return to Jerusalem to rebuild the city and the temple, He does not refer to that King by name (Isa. 44:28).
- T F 12. In Daniel 2 the world empires were described as parts of an image of a man. In Daniel 7:1-7 they are described as animals or beasts.
- T F 13. Cyrus, the Persian King, acknowledged that it was God (The Lord God) who had given him all the kingdoms of the world (2 Chron. 30:22-23).
- T F 14. Cyrus the Persian King limited those allowed to return to build Jerusalem and the temple (rebuild them) to those Jews living in Babylon and the surrounding area (Ezra 1:1-4).

TRUE/FALSE

- T ☒ F 1. Walvoord holds that the Roman Empire was marked by good will toward peoples it had conquered and the statement, "The glory of Rome was built on the misery of its conquered peoples" would be a false statement (84).
- ☒ T F 2. The Roman Empire was slow in reaching its ultimate (largest) size and strength in comparison with the rapid rise in power of the previous empires which Daniel wrote about (85)
- ☒ T F 3. Walvoord insists that the prophecies which relates to the final state (or form) of the Roman Empire (a 10-horned beasts, etc.) have not yet been fulfilled. Or, stated another way, the last form or stage of the Roman Empire is still in the future, according to Walvoord (84).
- ☒ T F 4. The eastern Empire (Roman Empire: Eastern division) ended with military conquest by Mohammeden armies (86).
- ☒ T F 5. The Weatern Empire (Roman Empire: Western division) ended with military conquest by the barbarians from northern Europe (Germanic tribes such as the Goths, Huns, Vandals, etc.) (85).
- ☒ T F 6. Walvoord says that one of the important results of World War I was the freeing of the Holy Land from the domination of the Turkish Empire which ruled it at the time of World War I (86).
- ☒ T F 7. Walvoord says (Are you tired of the phrase??) tha the destruction of the Roman Empire (as a whole picture) was very gradual and in no way corresponds with the sudden destruction of the empire as foretold by Daniel in chapters 2 and 7 of Daniel. He says that this means that there will HAVE to be a future revival of the Roman Empire in some form or shape and another destruction of it, this time sudden and complete. (86).
- T ☒ F 8. Carthage was the one major world power (Empire, major city, etc.) which Rome was unable to conquer (subdue, destroy, enslave) (83).
- ☒ T F 9. Walvoord says that the Roman Empire (Western and Eastern) covers a period of 1,500 years (86).
- ☒ T F 10. The metal used by Daniel (Image of Ch. 2, "Beasts" of chapter 7) in reference to Rome was iron (83).

EXAMINATION #1

Lectures through 1/8/81
Walvoord, Chs. 2-5

122 Possible Points Points missed 0 Earned 122
F is approx. letter grade = 100%

SECTION I - TRUE/FALSE

Value: 1 point each. Total: 12 points

- ☒ T ☐ F 1. More space is given to the account of the flood in Genesis than is given to the whole creation story (22).
- ☐ T ☒ F 2. Walvoord holds that the flood in Genesis was confined to the Middle East. This allowed peoples other than Noah and his family to survive and accounts for the several races of mankind existing today (22).
- ☒ T ☐ F 3. After the division of the Jewish nation it was the Assyrians which eventually led the Northern nation of Israel (10 tribes) into captivity (49).
- ☒ T ☐ F 4. Walvoord says that there were three stages or phases to the captivity of the southern Kingdom of Judah (2 tribes) and that Jerusalem was destroyed during the last of those three phases or stage (50).
- ☐ T ☒ F 5. The "Times of the Gentiles" begins in the time of Nebuchadnezzar and ends at the time of Christ's victorious resurrection (53).
- ☒ T ☐ F 6. In the dream/vision of the great image of a man in Daniel 2, the metals become stronger but less valuable economically with each successive earthly kingdom (54).
- ☒ T ☐ F 7. Hamurabi (Old Babylonian Period) is especially noted (remembered, identified with his Code of Law (62)).
- ☐ T ☒ F 8. Apart from the Book of Daniel, the prophets of Israel (Isaiah, Jeremiah, Ezekiel, etc.) surprisingly have almost nothing to say about the Kingdom of Babylon (62).
- ☐ T ☒ F 9. Although it was a great military power, the City of Babylon was remarkably lacking in terms of city size, defense systems, city planning (streets, parks, gardens, substantial homes, etc. (67)).
- ☒ T ☐ F 10. Although Babylonian military power ended in defeat at the hands of the Medes and Persians, much of its culture, its pagan religious system and its ideology were continued in the kingdoms that followed (68).
- ☐ T ☒ F 11. Although the words are related grammatically, the name "Babylon" is not related historically to the place or events of the Tower of Babel of Genesis (61).
- ☒ T ☐ F 12. Walvoord believes that Nebuchadnezzar did in truth turn to God in faith during his lifetime (59).

SECTION II - SHORTER ANSWER QUESTIONS

Value: 3 points each. Total: 45 points.

On short answers, use a sentence or a few words -- just enough so you can be sure I see your point. Incomplete sentences are OK. If you need more space you can write on the reverse side or on separate paper.

1. -4. Name four (4) of the five (5) marks of a civilization as discussed in class and give one sentence of explanation with each so your answer will be clear (What makes a civilization vs. a culture or tribe):

1. **ADVANCED SOCIAL STRUCTURE (CLASSES)**

2. **GREATER INFLUENCE ON THE ENVIRONMENT - I.E. IRRIGATION,**

3. **GREATER URBAN INFLUENCE. - A CENTRAL HUB OF INFLUENCE**

4. **DISTRIBUTION (DIVISION) OF THE WORK FORCE.
A CO-OPERATION & INTERACTION OF THE LABOR MARKET,
SOME PROVIDE SERVICES, SOME MANUFACTURE PRODUCTS, ALL
ARE NOT DOING THE SAME JOBS.**

- 5 - 8. Name and describe in one clear sentence any four (4) different interpretations of the creation account in Genesis held by those who accept Genesis as true (Ways of understanding time, method, etc.)

5. **THE GAP THEORY. A THEORY THAT SAYS THERE'S A GAP BETWEEN GEN. 1:1 & 1:2.**

6. **THE AGE THEORY. A THEORY THAT SAYS THAT THE "DAYS" REPRESENT "AGES"**

7. **THE "24" DAY. THIS THEORY HOLDS TO THE "DAYS" AS REFERRING TO 24 HR. PERIODS, & THEREFORE THE EARTH WAS 4,000 - 10,000 YRS OLD.**

8. "24" HR DAY - THE FLOOD. THE "DAY'S" OF GENESIS ARE "24" HRS. & THE FOSSIL REMAINS, ETC., ARE A RESULT OF THE GREAT FLOOD.

9 - 12. What happens to make a new civilization rise to world power? (Or, How to develop a dominate empire). We gave four suggestions. What are they? (I want 4 but if you have another idea than one I mentioned I will accept it if it makes sense to me):

9. **ADVANCED MILITARY - GROWING MILITARY STRENGTH, NEW WEAPONS PHALAX**

10. **ISOLATION DURING THE MIDDLE PERIOD (GEOGRAPHIC,)
TOO SMALL TO BE CONCERNED WITH / TOO BIG TO TAKE OVER**

11. **A SENSE OF UNITY / UNIQUENESS**
① RACE
② RELIGION
③ COMMON OUTSIDE ENEMY

12. **A POWERFUL MILITARY / POLITICAL LEADER**
① WASHINGTON
② BISMARCK
③ CHARLEMAGNE
④ ALEXANDER THE GREAT
⑤ WOODS

13 - 15. MATCH descendents of Noah's sons and area of the world populated according to Genesis 10 as interpreted by the textbook.

B Northern Europe (Greece, Russia, Persia, Spain, etc.)

A North Africa, Southern Europe, Canaan, Asia Minor, etc.

C Syria, Mesopotamia, Assyria, etc.

ANSWER CODE:

- a. Sons of Ham
- b. Sons of Japheth
- c. Sons of Shem

SECTION III - LONGER ANSWER SECTION

Answer in essay style. Use extra paper you have or what is provided. Please staple. Possible points: 65.

#1a or #1b (Your choice but answer one & only one)

Value: 15 points

1a. Either defend or attack the following statement:

"Civilization has always progressed through the contributions of war-like peoples. Therefore civilization is, in fact, the product of war and aggression."

or

1b. Briefly discuss one of the basic philosophies of history discussed in class (What the basic idea is, Why you feel it has validity or not - or to what degree it has some truth, etc.).

#2. (all answer) Discuss similarities and differences between the Sumerian (Babylonian) account of the flood (As found in the Epic of Gilgamesh -- you can use the hand-out and your Bible) and the biblical account of the flood.
(note: an adequate answer needs to include a discussion of any combination of 5 similarities or differences)

#3. (all answer). Same as #2 except take Creation accounts (1).

Value of #2 and #3 - 25 points each.

1B OSWALD SPENCER SEEMS TO BE A PERFECT EXAMPLE OF THE WRITERS OF HIS PERIOD. COMPLETELY OVERWHELMED BY THE DESTRUCTION OF WWI HIS PESSIMISTIC OUTLOOK LOOKS THOUGH NARROW IS UNDERSTANDABLE. HE PRESENTS A THEORY CONCERNING THE CYCLE (DOWNWARD CYCLE) OF CIVILIZATION. IT IS NOT MUCH UNLIKE A CYCLE I'VE SEEN PRESENTED IN A DISCUSSION ABOUT THE PERIOD OF THE JUDGES IN THE OLD TESTAMENT. THIS ONE THAT I REALIZED IN LOOKING AT THIS THEORY WAS THAT THE END OF A CIVILIZATION IS NOT NECESSARILY THE END OF MANKIND.

SPENCER'S THEORY IS TRUE TO THIS EXTENT, YES CIVILIZATION RISE & EVENTUALLY FALL; BUT THAT SAYS NOTHING ABOUT THE PICTURE OF MAN'S COMPLETE HISTORY.

2. THE DIFFERENCES & SIMILARITIES CAN BE PUT INTO TWO CATEGORIES: (1) SIMILARITIES: THINGS PERTAINING TO NOAH (4 OUR SUMARIAN NOAH) NARRATIVE (2) DIFFERENCES: THE PERSONALITIES OF THE GODS (OR GOD). THE MOST STRIKING SIMILARITIES IS WHEN

(over)

UTNAPISHTIM, AS THE BOAT IS RESTING ON THE MOUNTAINS,
LET WEE A DOVE TO FIND OUT IF THE LAND WAS DRY & WHEN
IT FOUND NONE IT RETURNED. BOTH STORIES HAVE THIS ~~THE~~ DISTANCE
~~EPIC~~ EPISODE REPEATED 3 TIMES.

ON THE OTHER END OF THE SPECTRUM, THE MOST STRIKING
DIFFERENCE IS THE GOD'S REACTION TO THE FLOOD'S GREAT
DESTRUCTION (THEY COVERED IN THE HIGHEST HEAVEN LIKE ROBES)
& HOW THEY QUIPPLED FOLLOWING THE FLOOD.

③ IN THE CREATION ACCOUNTS THE THING THAT I FIND VERY
INTERESTING IS THE PLACE THAT WATER HAS IN THESE STORIES.
~~AND~~ ANYWAY THE STORY THAT SEEMS TO RESEMBLE THE GENESIS
ACCOUNT IS THE EGYPTIAN ACCOUNT. THE REASON I SAY
THIS NOT BECAUSE OF ITS CHRONOLOGY OF CREATION BUT BECAUSE
OF THE WAY IT PORTRAYS GOD (IN THIS CASE - PTAH) CREATING
BY THE WORD OF HIS MOUTH. THE OBVIOUS DIFFERENCE IS THAT
THE EGYPTIANS THIS WORLD IS TODAY IN IT CREATED CONDITION.
THE PRESENT IS JUST A TEMPORARY DISRUPTION OF THE GOD'S ORDER.
WHEREAS WE FOUND THE PRESENT ~~THE~~ ~~THE~~ EVIL VERY MUCH A
PART OF THIS WORLD & ITS GOD (SATAN) SO WE ~~WE~~ HAVE MAN'S FALL
IN THE GARDEN & THAT WHOLE EXPERIENCE TO EXPLAIN THE SITUATION.

NAME JOE BUSTILLOS

His 110
Interession '81

YOUR GRADE AND HOW IT WAS CALCULATED:

Exams:

Exam #1 (1/9/81) 100 %
Exam #2 (1/16/81) 98.1 %

Quizzes:

Quiz #1 90 %
Quiz #2 100 %
Quiz #3 100 %
Quiz #4 100 %
Quiz #5 92.9 %
Quiz #6 100 %

AVERAGE OF QUIZES 97.2 %

Average of 2 exams and quiz average , . . . 98.4 %

SEMESTER GRADE BASED ON THIS AVERAGE IS A

GRADING SCALE USED:

A+ - 98 - 100%	C+ - 82 - 84%
A - 96 - 97% 100	C - 76 - 81%
A- - 94 - 95%	C- - 70 - 75%
B+ - 90 - 93%	etc.
B - 87 - 89%	
B- - 85 - 86%	

*Thanks for your
excellent work, Joe!*

Hope you have a break before Spring Semester starts!

SECOND AND LAST EXAMINATION

Total Possible points 156 Points missed 3
Earned 153 % Correct 98.1%

Section I - TRUE/FALSE

Value: 1 point each. Total value: 15 points
Questions from Quizes #4, #5 and #6

-
- ☒ T F 1. Walvoord says that the attitude of the Medes and Persians toward the Jews was beneficent rather than brutal, vindictive, antagonistic. (p. 72)
 - T ☒ F 2. God had long said through the prophets that Babylon would be conquered and lose its place as a world power, but it was not until the feast of Belshazzar and the handwriting on the wall which Daniel interpreted that God revealed that it would be the Medes and Persians which would conquer Babylon.
 - ☒ T F 3. Wlavoord says that the two-part, two-peoples nature of the Persian Empire (the Medes and the Persians) is shown by God in the animals which are used in Daniel, chapters 7 and 8, to picture this kingdom -- a bear raised up on one side and a goat with two horns. (p. 71)
 - ☒ T F 4. Walvoord identifies Darius, of Daniel 5, with Gobyras or Gubaru and says that he was a sub-king or ruler under the supreme monarch of the Persian Empire, who was Cyrus the Great. (p. 73)
 - ☒ T F 5. Walvoord identifies the great feast of Ester 1 as a part of the preparation of the Persian Empire to organize a campaign to conquer mainland Greece. (p. 74)
 - T ☒ F 6. Walvoord says that, just as was true of Babylon (Revelation: "Babylon the Great...is fallen"), Persia holds a significant role (part, place) in the events of the end times. (p. 75)
 - T ☒ F 7. Apart from the Book of Daniel, no prophetic books of Scripture were written during the period of the Medo-Persian Empire. (It is true that three historical books were, Ezra, Nehemiah and Esther -- but the question is prophetic books). (p. 72)
 - ☒ T F 8. The Persian ruler, Xerxes, is the "Ahasuerus" (a title, not a name) of Esther 1:1. (p. 74)
 - ☒ T F 9. More detail is given in Daniel about the Alexandrian Empire (Greece) than either Babylon or Medo-Persia. (p. 78)

- T (F) 10. Antiochus Epiphanes (a Greek ruler after Alexander's time) befriended the Jewish people until Rome conquered both Antiochus Epiphanes and the Jews in Jerusalem. (p. 79)
- (T) F 11. Alexander conquered the land of Egypt without a fight. (p. 77)
- (T) F 12. Unlike the kingdoms of Babylon and of Medo-Persia, there is little prophecy concerning Alexander the Great and his empire outside of the prophecy of Daniel. (p. 78)
- T (F) 13. Walvoord holds that the Roman Empire was marked by good will toward peoples it had conquered and the statement, "The glory of Rome was built on the misery of its conquered peoples" would be a false statement (84).
- (T) F 14. The Roman Empire was slow in reaching its ultimate (largest) size and strength in comparison with the rapid rise in power of the previous empires which Daniel wrote about (85)
- (T) F 15. Walvoord says that the destruction of the Roman Empire (as a whole picture) was very gradual and in no way corresponds with the sudden destruction of the empire as foretold by Daniel in chapters 2 and 7 of Daniel. He says that this means that there will HAVE to be a future revival of the Roman Empire in some form or shape and another destruction of it, this time sudden and complete. (86)

Section II - Fill-ins/Identification/Short Answers/Matching

-3 Value: 3 points each. Total 81 points. If more space is needed for any question you may write on the back of these pages.

1. Identify - Hammurabi:

HAMMURABI WAS A RULER OF THE OLD BABYLONIAN EMPIRE & WAS RESPONSIBLE FOR ONE OF THE WORLD'S FIRST CODES OF LAW (c. 1800)

2. CHALDEAN EMPIRE is another name for the Neo-Babylonian Empire. (Don't say "new B")
- ✓ 3. ANANU ISHTAR is the name of the "Mother Goddess" (of the mother and son, death and resurrection, etc.) of Babylon religion.
4. TAMMUZ is the name of the son (who was killed and was brought back to life, winter and spring, etc.) of Babylonian religion.
5. Give me one suggestion made as to why the metals of the image of Nebuchadnezzar's vision (Dan. 2) decline in value.
- ONE VIEW IS THAT THEY REPRESENT THE GRADUAL DEPARTURE FROM GOD'S IDEAL FORM OF GOVT (ABSOLUTE MONARCHY).
6. Give me one reason given as to why the metals of the image of Nebuchadnezzar's vision (Dan. 2) increase in hardness.
- ONE VIEW IS THAT THEY REPRESENT THE INCREASE NUMBER OF PEOPLE SUBJECTED BY THESE EMPIRES
- 7-11. Match Event and Date (use letters)

Answers (Alphabetical Order)

- | | |
|----------------------|---|
| <u>A</u> 332 B.C. | a. Alexander visits & spares Jerusalem |
| <u>B</u> 170 B.C. | b. Antiochius Euphianes takes Jerusalem & defies Temple |
| <u>D</u> 168-63 B.C. | c. Herod becomes ruler |
| <u>E</u> 63 B.C. | d. The Maccabean Period |
| <u>C</u> 37 B.C. | e. Pompey, the Roman, takes Jerusalem and Rome rules land |
12. To Whom or what does the term "Hasmoneans" refer?
- THE SECOND GENERATION OF MACCABEAN RULERS (SONS OF SIMON). THE TERM MEANS "WEALTHY."
13. What is the meaning of the name/term/work "Pharisee"?
- IT MEANS "SEPARATION." THEY FELT THAT THE EXILE WAS DUE TO SIN, SO THEIR OBJECTIVE WAS TO SEPARATE THEMSELVES FROM SIN & THEREFORE AVOID THE JUDGMENT OF GOD

14-16. The oath taken by all who joined the Pharisees (At the beginning, entrance level) consisted of a three-fold promise or oath to do or not do 3 things. The three things were:

- TO GIVE THINGS OR OFFERING ONLY BY A PHARISAICAL PRIEST
- TO EAT OR PREPARE A MEAL WITH A PHARISEE
- TO EAT ACCORDING TO ^{THE} LEVITICAL CODE

17. Identify Mattathias:

DURING THE TIME OF ANTIOCHUS EPIPHANES (NICKNAMED "EPIMPANES" OR "MAD-MAN") MATTATHIAS KILLED A MAN THAT WAS DESECRATING THE TEMPLE & A SYRIAN OFFICIAL. HE BEGAN THE MACCABEAN REVOLT

18. The majority of the sect of the Sadducees were of what class of people?

19. What did the Sadducees believe about miracles?

20. Who or what was "A Son of The Union"?

21. Give one of the two most common suggestions as to the meaning of the name "Maccabees":

ONE IS THE WORD IS DERIVED FROM THE FIRST LETTERS OF THE HEB. OF PS 98:6 & THE OTHER IS FROM THE FACT THAT IT'S TAKEN FROM JUDD'S SON OF MATTATHIAS' NICKNAME - THE HAMMER

22-26. We discussed in class the professors suggestion as to the "Chief contribution of Greece to Western Civilization". Concerning this:

22. What was it? THE WORTH OF THE INDIVIDUAL

cont. from quest. 22-26.

23. What danger comes along with it, or is closely attached to it?

AN OVER-EMPHASIZED VIEW OF INDIVIDUALISM BREEDS
ANARCHY

24-25. For the Greeks, this danger was guarded (avoided through):

- THE LAW

- HONOR

26. How was this contribution related in class to Christianity and the spread of the Christian message?

IT RELATED TO CHRISTIANITY IN THAT THE GREEKS WOULD
SEEK GOD'S CONCERN FOR THE INDIVIDUAL (A DESIGNATION
OF WORTH) BY THE SACRIFICE OF HIS SON

27. In what way did Roman Law help make the message of the cross a message which a Roman could understand?

THE CROSS WAS A LEGAL ACT - A FORM OF ONE PAYING
A DEBT. A ROMAN WOULD UNDERSTAND (IF TOLD) THAT
CHRIST'S DEATH ON THE CROSS WAS TO PAY THE WORLD'S
DEBT OF SIN & CORRUPTION. FOR

Section III - 10 points

X

Yes, I did read 1st. & 2nd. Maccabees

 No, I did not read 1st. & 2nd. Maccabees

Section IV - Longer answer questions - write answers on lined paper attached

Everyone is to answer ONE question from Part A and One question from part B (your choice). So, you will answer two questions in total. Value: 25 points each. Total: 50 points

IF you can answer the question easier, it is OK to use outline form with "a. The founder: _____ and whatever comment will make your answer clear to me. Or, you may use full essay style.

Part A (Answer one question in this part)

1. Tell me the story of the Babylonian captivity of Judah (briefly).

A full answer will answer:

- a. How Babylon became interested in the wealth of Judah.
(and who was King of Judah then)
- b. The stages of the conquest by Babylon with
 - Names of Jewish king at each stage
 - What and who was taken by Babylon
 - Final outcome and how long the captivity lasted
 - Where Daniel fitted in

→ ON THE BACK →

OR

2. Discuss Zoroastrianism (Also called Zoroastrism)

A complete answer will include:

- The name of the founder and the empire where it started
- The name given to the "true God" and his symbol
- The name given to the personal devil and his symbol
- The name of the sacred scriptures of the religion (Its "Bible")
- The name of the good spirit (or Savior)
- Mention of how men enter the warfare between good and evil
(we mentioned the 3 ways people put their weight on the side of good)
- What happens to those found worthy at the day of judgment and what happens to the "bad" at the day of judgment

Part B (Answer one question in this part)

1. Discuss the ways in which Greece and Rome helped set the stage or prepare the world for the message, spread and understanding of the Gospel (The "Fulness of time" - Galatians 4:4). (8 ways were suggested in class. A complete answer will include all eight)

OR

PART A.

I JUDAH'S BABYLONIAN CAPTIVITY.

Very good! -0

DURING THE REIGN OF HEZEKIAH, RULER OF JUDAH, HEZEKIAH BECAME VERY ILL. HE PRAYED TO THE LORD TO BE HEALED & IT WAS GRANTED. AN ENVOY FROM A CITY OF THE ASSYRIAN EMPIRE, BABYLON, CAME TO CONGRATULATE HEZEKIAH ON HIS RECOVERY. DURING THEIR VISIT HEZEKIAH GAVE THEM A GRAND TOUR OF THE TEMPLE, ~~THE~~ JERUSALEM & ALL THEIR RICHES. IT WAS LATER PROPHESED THAT BECAUSE OF THIS ACT, POSSIBLY AN ACT OF PRIDE, THESE PEOPLE (THE BABYLONIANS) WOULD RETURN & TAKE THE LAND & THE TREASURES.

- ① SEVERAL YEARS LATER THE BABYLONIAN DID RISE TO A POSITION OF POWER & IN THE MIDST OF THEIR CONQUESTS THEY SUBJECTED JUDAH TO PAY TRIBUTE TO THEM. DURING THE REIGN OF JEHOIAKIM THE JEWS REVOLTED ~~#~~ AGAINST THE BABYLONIANS, REFUSING TO PAY TRIBUTE. NEBUCHADNEZZER WAS SENT OUT (AS A CHIEF GENERAL) TO SQUASH THE REVOLT. DURING THE SIEGE OF JERUSALEM JEHOIAKIM DIES & JEHOIACHIN (JEHOIAKIM) ~~HE~~ ASSUMES THE THRONE. THE JEWS ARE DEFEATED & NEBUCHADNEZZER TAKE THE GOLD ~~#~~, THE KING & THE UPPER CLASS CITIZENS CAPTIVE BACK TO BABYLON & PLACES ZEDEKIAH, JEHOIACHIN'S UNCLE, ON THE THRONE. THIS IS STAGE ONE.
- ② AFTER ~~THE~~ A WHILE ZEDEKIAH REVOLTS. NEBUCHADNEZZER THIS TIME, AFTER BEATING THE JEWS AGAIN, TAKES THE BRONZE ~~#~~ OTHER REMAINING PRECIOUS METALS, THE LABORER CLASS, AND KNOCKS DOWN THE WALLS OF THE CITY. HE LEAVE GEDALIAH IN CHARGE & ONLY THE POOR OF THE LAND. THIS IS STAGE TWO. THE YEAR WAS 586 B.C.
- ③ THE POOR THEN REVOLT, KILLING GEDALIAH. MOST FLEE TO EGYPT. THIS TIME NEBUCHADNEZZER COMPLETELY DESTROYS THE TEMPLE & JERUSALEM. THE CAPTIVITY LASTED 70 YRS. AS PROPHESED BY JEREMIAH. DANIEL WAS TAKEN CAPTIVE DURING THE FIRST STAGES & EVENTUALLY (THROUGH GOD'S INTERVENTION) HAD ACCESS TO THE COURTS OF THE BABYLONIANS & THE PERSIANS.

2. Discuss the Maccabean Period

A complete answer will include:

How the revolt started and why

The name of the Father

The name of 3 of the 5 sons

One of the 2 meanings of the term "Maccabees"

What nation/empire was the enemy

How it ended and how Rome got involved

→ ON THE BACK
→

OR

3. Discuss (identify and briefly discuss as needed to make clear) reasons why the culture of Greece (Hellenistic culture) was so wide-spread under and after Alexander the Great.

We mentioned 7 reasons in class. A complete answer will need to include all. If you have other valid (in my judgment) answers than the ones I discussed in class, they will be acceptable.

PART B

THE MACCABEAN PERIOD. *good!*

THE REVOLT WAS STARTED DURING THE REIGN OF ANTIOCHUS EPIPHANES, RULER OF THE SELEUCID DYNASTY (168 BC). A PRIEST NAME MATTHIAS, KILLED A MAN THAT WAS DESILING THE TEMPLE & A SYRIAN OFFICIAL. AFTER THIS HE TOOK TO THE HILLS WITH HIS 5 SONS & A BAND OF MEN TO START THE REVOLT. HIS SONS NAMES WERE JOHANNES (JOHN), SIMON, JUDAS, ELIAZER, & JONATHAN. EACH OF THE SON HAD A NICK-NAME. AND SOME BELIEVE THAT THE NAME OF THE PERIOD, THE MACCABEAN PERIOD, WAS TAKEN FROM THE MIDDLE SON, JUDAS, NICKNAME "THE HAMMER." ALL OF THE SONS EXCEPT ONE, SIMON, DIED IN BATTLE. EVENTUALLY THE ~~THE~~ SELEUCIDS CAME TO TERMS WITH THE JEWS & THE JEWS EXERCISED A GREAT DEAL OF FREEDOM. A SECOND GENERATION OF MACCABEANS BEGAN TO REIGN, "THE HASMONEANS" "THE WEATAY" SONS OF SIMON. AFTER SOME TIME ~~THE~~ THERE AROSE A DISPUTE AMONG THE HASMONEANS AS TO WHO SHOULD REIGN - THERE WERE TWO CANDIDATES. THE LESSER OF THE TWO CALLED THE ROMANS IN TO SETTLE DISPUTES (IN HIS FAVOR). THE ROMANS ARRIVED (63 BC) & SETTLED THE DISPUTES. THEY TOOK OVER JUDAH & ~~THE~~ SET UP A PUPPET "KING."